

## Fișa de îndeplinire a standardelor minimale

**Candidat: Ana-Maria CAZAN**

**Instituția: Universitatea Transilvania din Brașov**

Ind.	A. CRITERII ȘI INDICATORI DE PERFORMANȚĂ ÎN CERCETAREA ȘTIINȚIFICĂ	Dovadă	Puncte
	<b>Criteriul C1</b>		
<b>I1</b>	<b>Articole in-extenso publicate în reviste cotate ISI cu factor de impact (Fi &gt;0)</b>		<b>[2+(10xFi)] x2/n Pe articol</b>
1.	Cazan, A.M., Cocorada, E., & Maican, C. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> 55, 258-267. FI = 2,88	<a href="http://www.sciencedirect.com/science/article/pii/S0747563215301321">http://www.sciencedirect.com/science/article/pii/S0747563215301321</a>	<b>20,53</b>
2.	Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2015). A comparison between two didactical approaches on shielding problems in the Electromagnetic Compatibility course – analytical method vs. simulation method. <i>International Journal of Electrical Engineering Education</i> , 53(2), 181-191. FI = 0,302	<a href="http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1">http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1</a>	<b>3,34</b>
3.	Cazan, A.M. & Truta, C. (2015). Stress, Resilience and Life Satisfaction in College Students. <i>Revista de Cercetare si interventie Sociala</i> , 48, 95-108, FI = 0,424	<a href="http://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html">http://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html</a>	<b>6,24</b>
4.	Ives, B., Alama, M., Mosora, L. C., Mosora, M., Grosu-Radulescu, L., Clinciu, A. I., Cazan, A. M., Bădescu, G., Tufiș, C., Diaconu, M., & Dușu, A. (2016). Patterns and predictors of academic dishonesty in Romanian university students. <i>Higher Education</i> (in press). FI = 1,20	<a href="https://link.springer.com/article/10.1007/s10734-016-0079-8">https://link.springer.com/article/10.1007/s10734-016-0079-8</a>	<b>2,55</b>
5.	Cocoradă, E., Cazan, A. M., & Orzea, I. E. (2016). School climate and school achievement in the Romanian secondary education. <i>Journal of Psychoeducational Assessment</i> (In press). FI = 1,00	<a href="http://journals.sagepub.com/doi/full/10.1177/0734282916683285">http://journals.sagepub.com/doi/full/10.1177/0734282916683285</a>	<b>8,00</b>
<b>I2</b>	<b>Articol in-extenso publicate în reviste ISI, fără factor de impact; articole in-extenso publicate în volumele „proceedings” cu Peer-Review ale conferințelor internaționale indexate ISI Thomson</b>		<b>5/n Pe articol</b>
1.	Cazan, A. M., & Clinciu, A. I. (2015). Psychometric Evaluation of the Short Version of the Defense Style Questionnaire on a Romanian Non-clinical Sample. <i>Procedia - Social and Behavioral Sciences</i> , 187, 408–412.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815018698">http://www.sciencedirect.com/science/article/pii/S1877042815018698</a>	<b>2,50</b>
2.	Cazan, A. M. (2015). Learning Motivation, Engagement and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 187, 413–417.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815018704">http://www.sciencedirect.com/science/article/pii/S1877042815018704</a>	<b>5,00</b>

3.	Cazan, A. M., & Nastasa, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 180(5), 1574–1578	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815016559">http://www.sciencedirect.com/science/article/pii/S1877042815016559</a>	2,50
4.	Cazan, A. M., & Indreica, E. S. (2014). Traditional asesment of learning versus online asesment. <i>The International Scientific Conference Elearning and Software for Education</i> , 3, 96-101. Bucuresti: Editura Universitatii Nationale de Aparare "Carol I"	<a href="http://connection.ebscohost.com/c/articles/96263261/traditional-assessment-learning-versus-online-assessment">http://connection.ebscohost.com/c/articles/96263261/traditional-assessment-learning-versus-online-assessment</a>	2,50
5.	Ogrutan, P., Cazan, A. M., & Aciu, L.-E. (2014). Enhancing learner involvement in the academic subject of Electromagnetic Compatibility. <i>IEEE: Optimization of Electrical and Electronic Equipment (OPTIM)</i> , 2014 <i>International Conference</i> , 892-897.	<a href="http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=8">http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=8</a>	1,66
6.	Cazan, A. M. (2014). Academic resilience and academic adjustment for the first year university students. In M. Tomita & S.Cace (Eds.), (pp. 321-327). <i>The Second World Congress on Resilience: From Person to Society May 8-10, 2014 - Timișoara (Romania)</i> Bologna: Medimond.	<a href="http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=4&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=9">http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=4&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=9</a>	5,00
7.	Cazan, A M. (2013). Teaching self-regulated learning strategies for psychology students. <i>Procedia - Social and Behavioral Sciences</i> , 78, 743-747.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813009567">http://www.sciencedirect.com/science/article/pii/S1877042813009567</a>	5,00
8.	Cazan, A.M. (2013). Validity of the Discipline Focused Epistemological Beliefs Questionnaire (DFEBQ) on a Romanian sample. <i>Procedia - Social and Behavioral Sciences</i> , 78, 713-714.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813009506">http://www.sciencedirect.com/science/article/pii/S1877042813009506</a>	5,00
9.	Năstasă, L. E., & Cazan, A.M. (2013). Personal and professional development of beginner psychologists. <i>Procedia - Social and Behavioral Sciences</i> , 84(9), 781-785.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813017205">http://www.sciencedirect.com/science/article/pii/S1877042813017205</a>	2,50
10.	Luca, M. R., Cazan, A M., & Tomulescu, D. (2013) Entrepreneurial personality in higher education. <i>Procedia - Social and Behavioral Sciences</i> , 84(9), 1045-1049.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813017709">http://www.sciencedirect.com/science/article/pii/S1877042813017709</a>	1,66
11.	Cazan, A. M. (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104-108.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001000">http://www.sciencedirect.com/science/article/pii/S1877042812001000</a>	5,00
12.	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. <i>Procedia - Social and Behavioral Sciences</i> , 33, 413-417.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001620">http://www.sciencedirect.com/science/article/pii/S1877042812001620</a>	5,00
13.	Luca, M.R, Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur. <i>Procedia-Social and Behavioral Sciences</i> , 33, 173-177.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001140">http://www.sciencedirect.com/science/article/pii/S1877042812001140</a>	1,66
14.	Cazan, A. M., & Indreica, S.-E. (2011). Students' attitude towards E-learning and distance learning courses. <i>Proceedings of the 7th International Scientific Conference "eLearning and Software for education" Bucharest, April 28-29, 2011</i> . București: Editura Universitară.	<a href="http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=9&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=4&amp;doc=38">http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=9&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=4&amp;doc=38</a>	2,50
15.	Indreica, S.-E, Cazan, A.M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811020398">http://www.sciencedirect.com/science/article/pii/S1877042811020398</a>	1,66
16.	Luca, M. R. & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1251-1256.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811020672">http://www.sciencedirect.com/science/article/pii/S1877042811020672</a>	2,50

17.	Cazan, A. M. & Indreica, S-E. (2009). Student's motivation and self-regulated learning in a knowledge based society. În volumul conferinței <i>The 15th International Conference The Knowledge-Based Organization</i> . (pp. 109-114). Sibiu: Editura Academiei Forțelor Terestre "Nicolae Bălcescu".	<a href="http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=17&amp;SID=V1mfuCP7gdXZt Nzppaf&amp;page=5&amp;doc=50">http://apps.webofknowledge.com/full_reco rd.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=17&amp;SID=V1mfuCP7gdXZt Nzppaf&amp;page=5&amp;doc=50</a>	2,50
<b>I3</b>	<b>Articole publicate în reviste indexate BDI sau în volumele „proceedings” ale conferințelor internaționale indexate BDI, minim 3 baze de date internaționale</b>		<b>4/n Pe articol</b>
1.	Cazan, A. M. (2016). The Factor Structure of the Short Need for Cognition Scale. <i>Bulletin of the Transilvania University of Braşov, Series VII: Social Sciences • Law</i> , 8 (57), 19-29.(Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/2016/BULETIN%20I%20PDF/04_Cazan_AM.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/2016/BULETIN%20I%20PDF/04_Cazan_AM.pdf</a>	4,00
2.	Indreica, S.-E., & Cazan, A. M. (2016). Time management, constellation of interests and students' attitude towards e-learning platform. <i>Educatia 21 Journal</i> , 14, 32-38. (Erih, ProQuest, Fachportal)	<a href="http://educatia21.reviste.ubbcluj.ro/index htm_files/6.%20Elena%20Simona%20Indreica,%20AnaMaris%20Cazan.pdf">http://educatia21.reviste.ubbcluj.ro/index htm_files/6.%20Elena%20Simona%20Indreica,%20AnaMaris%20Cazan.pdf</a>	2,00
3.	Pavalache-Ilie, M., & Cazan, A. M. (2016). Measuring ecological attitudes in a Romanian context. <i>Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law</i> , 9(58), 2, 197-204. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/09_PAVALACHE.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/09_PAVALACHE.pdf</a>	2,00
4.	David, L. T., Truța, C., Cazan, A.-M., Albisser, S., & Keller-Schneider, M. (2016). Learning orientation, motivation and self-efficacy as triggers for teachers to engage in a new teaching setting. <i>Bulletin of the ransilvania University of Brasov. Seies VII. Social Sciences. Law</i> , 9(58), 2, 25-30. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/03_DAVID.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/03_DAVID.pdf</a>	0,80
5.	Truța, C., Cazan, A.-M., David, L. T., Albisser, S., Keller-Schneider, M. (2016). Psychometric qualities of the Scale for Goal-Oriented Learning Motivation on two Romanian samples. <i>Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law</i> , 9(58), 2, 85-90. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/22_TRUTA.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/FIS/22_TRUTA.pdf</a>	0,80
6.	Adams, B. G., Buzea, C., Cazan, A. M., Sekaja, L., Stefenel, D., Gotea, M., & Meyers, M. C. (2016). Measurement Invariance of the Tilburg Work Identity Scale for Commitment and Reconsideration of Commitment (TWIS-CRC) in Romania, England, the Netherlands, and South Africa. <i>Psihologia Resurselor Umane</i> , 14(2), 122-135. (PsychINFO, EBSCO, SCPIO, DOAJ, Copernicus)	<a href="http://pru.apio.ro/index.php/prujournal/article/view/444">http://pru.apio.ro/index.php/prujournal/article/view/444</a>	0,57
7.	Cocorada, E., Pavalache, M., Luca, M., & Cazan, A-M., & Truta, C. (2015). Work satisfaction and teaching style with Romanian teachers. <i>Bulletin of the Transilvania University of Braşov, Series VII: Social Sciences • Law</i> ,9(58), 17-30. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/BULETIN%20I/04_Cocorada%20et%20a1.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/BULETIN%20I/04_Cocorada%20et%20a1.pdf</a>	0,80
8.	Cazan, A. M. (2014). The Romanian version of the Satisfaction with Life Scale. <i>Romanian Journal of Experimental Applied Psychology</i> , 5(1), 42-47. (Scipio, Index Copernicus, Ebsco)	<a href="http://rjeap.ro/issue-1-2014/rjeap/volume-5-issue-1-2014/5-the-romanian-version-of-the-satisfaction-with-life-scale-ana-maria-cazan">http://rjeap.ro/issue-1-2014/rjeap/volume-5-issue-1-2014/5-the-romanian-version-of-the-satisfaction-with-life-scale-ana-maria-cazan</a>	4,00
9.	Cocorada, E., & Cazan, A. M. (2011). The development of moral judgement during childhood and pre-adolescence in the Romanian setting. <i>Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law</i> . 4(53), 49-61. (Ebsco, DOAJ, CEEOL)	<a href="http://but.unitbv.ro/Bulletin/Series%20VII/BULETIN%20VII%20PDF/08%20cocorada%20cazan%201%20BUT%202011.pdf">http://but.unitbv.ro/Bulletin/Series%20VII/BULETIN%20VII%20PDF/08%20cocorada%20cazan%201%20BUT%202011.pdf</a>	2,00

10.	Jacot, A., Frenay, M., & Cazan, A.-M. (2010). Dropout of adult learners returning to university: interactions of motivational and environmental factors. <i>Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law</i> , 3(52), 83-90.	<a href="http://connection.ebscohost.com/c/articles/58688559/dropout-adult-learners-returning-university-interactions-motivational-environmental-factors">http://connection.ebscohost.com/c/articles/58688559/dropout-adult-learners-returning-university-interactions-motivational-environmental-factors</a>	1,33
<b>I5</b>	<b>Citări ale publicațiilor candidatului în reviste și proceedings cotate ISI</b>		<b>2/n</b> <b>Pe citare</b>
1.	Cazan, A.M. & Truta, C. (2015). Stress, Resilience and Life Satisfaction in College Students. <i>Revista de Cercetare si interventie Sociala</i> , 48, 95-108. Citat in Li, M., & Lu, L. (2016). Intervention study on the psychological health of Chinese rural left-behind middle school students ith internet addiction disorder by sunshine sports. <i>Revista Argentina De Clinica Psicologica</i> 25(2), 167-176.	<a href="http://www.redalyc.org/articulo.oa?id=281946990007">http://www.redalyc.org/articulo.oa?id=281946990007</a>	1
2.	Cazan, A.M., Cocorada, E., & Maican, C. (2016).Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> , 55, 258-267 Citat in Hohenbergera, C., Spörrleb, M., & Welpea, I. M. (2016). Not fearless, but self-enhanced: The effects of anxiety on the willingness to use autonomous cars depend on individual levels of self-enhancement. <i>Technological Forecasting and Social Change</i> (in press).	<a href="http://www.sciencedirect.com/science/article/pii/S0040162516306618">http://www.sciencedirect.com/science/article/pii/S0040162516306618</a>	0,67
3.	Cazan, A.M., Cocorada, E., & Maican, C. (2016).Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> , 55, 258-267 Citat in Erdem, A., Bardakci, S., & Erdem, S. (2016). Receiving Online Psychological Counseling and its Causes: A Structural Equation Model. <i>Current Psychology</i> , doi:10.1007/s12144-016-9542-z	<a href="https://link.springer.com/article/10.1007/s12144-016-9542-z">https://link.springer.com/article/10.1007/s12144-016-9542-z</a>	0,67
4.	Cazan, A.M., Cocorada, E., & Maican, C. (2016).Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> , 55, 258-267 Citat in Amiryousefi, M. (2016). The differential effects of two types of task repetition on the complexity, accuracy, and fluency in computer-mediated L2 written production: a focus on computer anxiety, <i>Computer Assisted Language Learning</i> , DOI: 10.1080/09588221.2016.1170040	<a href="http://www.tandfonline.com/doi/full/10.1080/09588221.2016.1170040">http://www.tandfonline.com/doi/full/10.1080/09588221.2016.1170040</a>	0,67
5.	Cazan, A. M.(2012) Self regulated learning strategies—predictors of academic adjustment. <i>Procedia - Social and Behavioral Scieeces</i> , 33, 104-108. Citat in Najj, A, & Ramdani, M. (2015). Toward a better self-regulation: degree of certainty through fuzzy logic in a formative assessment. <i>AI &amp; Society</i> , 31(2), 259-264,	<a href="http://link.springer.com/article/10.1007/s00146-015-0586-7#">http://link.springer.com/article/10.1007/s00146-015-0586-7#</a>	2,00
6.	Cazan, A. M. (2013) Teaching self regulated learning strategies for psychology students. <i>Procedia-Social and Behavioral Sciences</i> , 78, 743–747. Citat in Pedrosa, D. et al. (2016). <i>Self-regulated learning in computer programming: Strategies students adopted during an assignment. Immersive Learning Research Network</i> , 621, 87-101	<a href="https://link.springer.com/chapter/10.1007/978-3-319-41769-1_7">https://link.springer.com/chapter/10.1007/978-3-319-41769-1_7</a>	2,00
7.	Cazan, A.M. & Truta, C. (2015). Stress, Resilience and Life Satisfaction in College Students. <i>Revista de Cercetare si interventie Sociala</i> , 48, 95-108. Citata in in Li, M., Nie, J., & Yujia, R. (215). Effects of exercise dependence on psychological health of chinese college students. <i>Psychiatria Danubina</i> , 27, (4) 413–419.	<a href="http://apps.webofknowledge.com/CitingArticles.do?product=WOS&amp;SID=Z1pq3ciUHqUfaUb9rNp&amp;search_mode=CitingArticles&amp;parentProduct=WOS&amp;parentQid=1&amp;parentDoc=6&amp;REFID=486083698&amp;excludeEventConfig=ExcludeIfFromNonInterProduct">http://apps.webofknowledge.com/CitingArticles.do?product=WOS&amp;SID=Z1pq3ciUHqUfaUb9rNp&amp;search_mode=CitingArticles&amp;parentProduct=WOS&amp;parentQid=1&amp;parentDoc=6&amp;REFID=486083698&amp;excludeEventConfig=ExcludeIfFromNonInterProduct</a>	1,00

8.	Luca, M.R., Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur. <i>Procedia-Social and Behavioral Sciences</i> , 33, 173-177. Citata in Ermann, S. J. (2016). American indian entrepreneurs' perceptions of their success in establishing businesses on or near reservations in Wisconsin. <i>Journal of Developmental Entrepreneurship</i> , 21 (3).	<a href="http://www.worldscientific.com/doi/abs/10.1142/S1084946716500175">http://www.worldscientific.com/doi/abs/10.1142/S1084946716500175</a>	<b>2,00</b>
9.	Cazan, A. M., & Schiopca, B. A. (2014). Self-directed learning, personality traits and academic achievement. <i>Social and Behavioral Sciences</i> , 127, 640–644. Citat in Zhoc , C, & Chen, G. (2016). Reliability and validity evidence for the Self-Directed Learning Scale (SDLS). <i>Learning and Individual Differences</i> , 49, 245–250	<a href="http://www.sciencedirect.com/science/article/pii/S1041608016300966">http://www.sciencedirect.com/science/article/pii/S1041608016300966</a>	<b>1,00</b>
10.	Cazan, A.M., & Indreica, S. E. (2011). Students' attitude towards E-learning and distance learning courses. Proceedings of the 7th International Scientific Conference "eLearning and Software for education" Bucharest, April 28-29, 2011. București: Editura Universitară. Citat in Virtic, M. P. (2012). The Role of Internet in Education. <i>9Th International Scientific Conference on Distance Learning in Applied Informatics: Conference Proceedings</i> , pp. 243-249.	<a href="http://conferences.ukf.sk/index.php/divai/divai2012/paper/view/883">http://conferences.ukf.sk/index.php/divai/divai2012/paper/view/883</a>	<b>1,00</b>
11.	Cazan, A.-M. (2013). Teaching self-regulated learning strategies for psychology students. <i>Procedia - Social and Behavioral Science</i> , 78, 743-747. Citat in Vam Beek, J. A. et al. (2014). Teacher practice in secondary vocational education: Between teacher-regulated activities of student learning and student self-regulation. <i>Teaching and teacher education</i> , 40, 1-9.	<a href="http://www.sciencedirect.com/science/article/pii/S0742051X14000079#">http://www.sciencedirect.com/science/article/pii/S0742051X14000079#</a>	<b>2,00</b>
12.	Cazan A. M (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104 – 108. Citat in Ernst, J. V., & Clark, A. C. (2014). Self-Regulated Learning of At-Risk Engineering Design Graphics Students. <i>Journal of Engineering Technology</i> , 31(2), 26-31	<a href="http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=CitingArticles&amp;qid=45&amp;SID=R1qChUzVfzEjUVqEfVg&amp;page=1&amp;doc=1">http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=CitingArticles&amp;qid=45&amp;SID=R1qChUzVfzEjUVqEfVg&amp;page=1&amp;doc=1</a>	<b>2,00</b>
13.	Cazan, A. M (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104 – 108. Citat in Bruna, D., Herera, C., & Perez, M. V.(2015). University teachers' perception of the application capability of practices learned in a self-regulated learning training program. <i>ICERI2015: 8TH International Conference of Education, Research and Innovation</i> . Book Series: ICERI Proceedings, 2644-2652.	<a href="http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=CitingArticles&amp;qid=9&amp;SID=Z1pq3ciUHqUfaUb9rNp&amp;page=1&amp;doc=1&amp;cacheurlFromRightClick=no">http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=CitingArticles&amp;qid=9&amp;SID=Z1pq3ciUHqUfaUb9rNp&amp;page=1&amp;doc=1&amp;cacheurlFromRightClick=no</a>	<b>2,00</b>
14.	Cazan, A. M. (2012). Self regulated learning strategies. predictors of academic achievement. <i>Social and Behavioral Sciences</i> , 33, 104-108. Citat in Esmaeili, Z., Ghasemi, S., Alizadeh, R. (2016). Effectiveness of Self-Regulation Strategies on Learning Mathematics in Students with Learning Disability in Mathematics Case Study (Sixth Grade Students, Marvdasht County). <i>International Journal of Humanities and Cultural Studies</i> , Special issue, 1539-1549.	<a href="https://www.ijhcs.com/index.php/ijhcs/article/viewFile/968/857">https://www.ijhcs.com/index.php/ijhcs/article/viewFile/968/857</a>	<b>2,00</b>
15.	Indreica, E. S., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Stewart, J. et al. (2016). Behavioral self-regulation in a physics class. <i>Physical Review Physics Education Research</i> 12.	<a href="http://journals.aps.org/prper/references/10.1103/PhysRevPhysEducRes.12.010125">http://journals.aps.org/prper/references/10.1103/PhysRevPhysEducRes.12.010125</a>	<b>0,67</b>
<b>TOTAL C1</b>			<b>133,78</b>

Criteriul C2			
<b>I6</b>	<b>Articole publicate în reviste străine sau românești cu Peer-Review și comitet editorial internațional</b>		<b>2,5/n Pe articol</b>
1.	Keller, M., et al. (2016). Gerüstet für die Berufswelt – JOBS, ein Vorbereitungsprogramm zur Unterstützung von Jugendlichen in Rumänien im Übergang in die Berufswelt. <i>Berufsorientierung im Lebenslauf - theoretische Standortbestimmung und empirische Analysen</i> , 12, 1-21	<a href="http://www.bwpat.de/spezial12/kellerschneider_et_al_bwpat_spezial12.pdf">http://www.bwpat.de/spezial12/kellerschneider_et_al_bwpat_spezial12.pdf</a>	<b>0,50</b>
<b>I8</b>	<b>Articole publicate în reviste indexate BDI sau în proceedings ale conferințelor internaționale indexate BDI</b>		<b>2/n Pe articol</b>
2.	Cazan, A. M. (2016). Almost Perfect Scale - Validity of a perfectionism scale on a Romanian university sample. <i>Romanian Journal of Experimental Applied Psychology</i> , 7(1), 367-371. (Scipio, Index Copernicus, Ebsco)	<a href="http://www.rjeap.ro/psiworld-2015-proceedings/rjeap/vol7si11psiworld-2015-proceedings/79-paper-110-almost-perfect-scale-validity-of-a-perfectionism-scale-on-a-romanian-university-sample-ana-maria-cazan">http://www.rjeap.ro/psiworld-2015-proceedings/rjeap/vol7si11psiworld-2015-proceedings/79-paper-110-almost-perfect-scale-validity-of-a-perfectionism-scale-on-a-romanian-university-sample-ana-maria-cazan</a>	<b>2,00</b>
3.	Cazan, A. M., & Dumitrescu, S. (2016). Exploring the relationship between adolescent resilience, self-perception and locus of control. <i>Romanian Journal of Experimental Applied Psychology</i> , 7(1), 283-286. (Scipio, Index Copernicus, Ebsco)	<a href="http://www.rjeap.ro/psiworld-2015-proceedings/rjeap/vol7si11psiworld-2015-proceedings/61-paper-85-exploring-the-relationship-between-adolescent-resilience-self-perception-and-locus-of-control-ana-maria-cazan-stefania-alexandra-dumitrescu">http://www.rjeap.ro/psiworld-2015-proceedings/rjeap/vol7si11psiworld-2015-proceedings/61-paper-85-exploring-the-relationship-between-adolescent-resilience-self-perception-and-locus-of-control-ana-maria-cazan-stefania-alexandra-dumitrescu</a>	<b>1,00</b>
4.	Cazan, A.-M., & Indreica, E-S. (2014). Need for cognition and approaches to learning among university students. <i>Procedia - Social and Behavioral Sciences</i> , 127, 134-138. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814023180">http://www.sciencedirect.com/science/article/pii/S1877042814023180</a>	<b>1,00</b>
5.	Cazan, A.-M., & Șchiopca, B.A. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640-644. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814024185">http://www.sciencedirect.com/science/article/pii/S1877042814024185</a>	<b>1,00</b>
6.	Cliniciu, A. I., & Cazan, A. M. (2014). Academic Adjustment Questionnaire for the university students. <i>Procedia - Social and Behavioral Sciences</i> , 127, 655-660. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814024215">http://www.sciencedirect.com/science/article/pii/S1877042814024215</a>	<b>1,00</b>
7.	Cazan, A. M. (2011). Student motivation and self-regulated learning – a theoretical review. <i>Review of the Air Force Academy</i> , 9(2), 109-114. (Ebsco)	<a href="http://connection.ebscohost.com/c/articles/70314226/student-motivation-self-regulated-learning-theoretical-review">http://connection.ebscohost.com/c/articles/70314226/student-motivation-self-regulated-learning-theoretical-review</a>	<b>2,00</b>
8.	Cazan, A. M. & Stan, M. M. (2015). Self-directed learning and academic adjustment at Romanian students. <i>Romanian Journal of Experimental Applied Psychology</i> , 6(1), 10-20. (Scipio, Index Copernicus, Ebsco)	<a href="http://www.rjeap.ro/issue-1-2015/rjeap/volume-6-issue-1-2015/2-self-directed-learning-and-academic-adjustment-at-romanian-students-ana-maria-cazan-maria-magdalena-stan">http://www.rjeap.ro/issue-1-2015/rjeap/volume-6-issue-1-2015/2-self-directed-learning-and-academic-adjustment-at-romanian-students-ana-maria-cazan-maria-magdalena-stan</a>	<b>1,00</b>

9.	Indreica, S. E & Cazan, A. M. (2010). L'ethnocentrisme et la communication nonverbale entre les étudiants de différentes ethnies. <i>Buletinul Universitatii Petrol Gaze Ploiesti, LXII(3)</i> , ISSN 1224-2020. (Ebsco)	<a href="http://www.ceeol.com/aspx/issuedetails.aspx?issueid=1470b343-2c31-4583-bedd-9f533c168f60&amp;articleId=0e6ac830-6b04-44c6-ab54-9a6dd76adaba">http://www.ceeol.com/aspx/issuedetails.aspx?issueid=1470b343-2c31-4583-bedd-9f533c168f60&amp;articleId=0e6ac830-6b04-44c6-ab54-9a6dd76adaba</a>	<b>1,00</b>
10.	Indreica, E. S., & Cazan, A. M. (2013). Graphic exercice used as an active break in time management (intellectual training). <i>Review of the Air Force Academy, 11, 2(24)</i> , 87-92. (Index copernicus, Ebsco)	<a href="http://www.afahc.ro/ro/revista/2013_%282%29.html">http://www.afahc.ro/ro/revista/2013_%282%29.html</a>	<b>1,00</b>
11.	Cazan, A. M. (2012). Assessing self regulated learning: Qualitative vs quantitative research methods. <i>Proceedings of the 14th International Conference of Scientific Papers "Scientific research and education in the Air Force"- AFASES 2012</i> . Association for Research and Education. (Ebsco)	<a href="http://connection.ebscohost.com/c/articles/82405296/assessing-self-regulated-learning-qualitative-vs-quantitative-research-methods">http://connection.ebscohost.com/c/articles/82405296/assessing-self-regulated-learning-qualitative-vs-quantitative-research-methods</a>	<b>2,00</b>
12.	Cazan, A. M. (2012). New directions in experimental applied psychology. <i>Roumanian Journal of Experimental Applied Psychology, 3(2)</i> , 1-3. (Scipio)	<a href="http://www.rjeap.ro/issue-2-2012/rjeap/volume-3-issue-2-2012/1-editorial-new-directions-in-experimental-applied-psychology-ana-maria-cazan">http://www.rjeap.ro/issue-2-2012/rjeap/volume-3-issue-2-2012/1-editorial-new-directions-in-experimental-applied-psychology-ana-maria-cazan</a>	<b>2,00</b>
13.	Cazan, A. M. & Anitei, M. (2010). Motivation, learning strategies and academic achievement. <i>Romanian Journal of Experimental Applied Psychology, 1(1)</i> , 64-73. (Scipio)	<a href="http://rjeap.ro/issue-1-oct-dec-2010/rjeap/volume-1-no-1/editorial-5">http://rjeap.ro/issue-1-oct-dec-2010/rjeap/volume-1-no-1/editorial-5</a>	<b>1,00</b>
14.	Cazan, A. M. (2011). Psychometric properties of cognitive self-regulation MSLQ scales. <i>Romanian Journal of Experimental Applied Psychology, 1(2)</i> , 49-57. (Scipio)	<a href="http://rjeap.ro/issue-1-2011/rjeap/volume-2-no-1/editorial-17">http://rjeap.ro/issue-1-2011/rjeap/volume-2-no-1/editorial-17</a>	<b>2,00</b>
<b>I9</b>	<b>Articole publicate în reviste românești recunoscute de comunitatea academică (Comisia de specialitate CNADTCU recomandă lista revistelor)</b>		<b>1,5/n Pe articol</b>
1.	Cazan, A. M. (2009). Învățarea autoreglată – concept cheie în psihologia educațională. <i>Revista de Psihologie și Științele Educației, 4(2)</i> , Brașov: Editura Universității Transilvania din Brașov. 47-54.		<b>1,50</b>
2.	Cazan, A. M. (2009). Mecanismele de apărare specifice tulburărilor de personalitate din clusterul B. <i>Revista de Psihologie și Științele Educației, 4(1)</i> , Brașov: Editura Universității Transilvania din Brașov, 66-77.		<b>1,50</b>
3.	Cazan, A. M. & Clinciu, A. I. (2008). Corelate de personalitate ale diferențierii Eului. <i>Revista de Psihologie și Științele Educației, 3(1)</i> , Brașov: Editura Universității Transilvania din Brașov, 35-49.		<b>0,75</b>
4.	Cazan, A-M. & Irimia, R. (2008). SIDA – o problemă socială. în <i>Psihologie și Științele Educației, 3(2)</i> , Brașov: Editura Universității Transilvania din Brașov, 23-39.		<b>0,75</b>
<b>I10</b>	<b>Citări ale publicațiilor candidatului în revistele menționate la indicatorii I6, I9 și în lucrările apărute la edituri de categoria B</b>		<b>0,5/n Pe citare</b>

1.	Cazan, A. M., & Indreica, S.-E. (2011). Students' attitude towards E-learning and distance learning courses. <i>Proceedings of the 7th International Scientific Conference "eLearning and Software for education" Bucharest, April 28-29, 2011</i> . București: Editura Universitară, 398-404. Citat in Brandabur, E. R, Aldea, & R. E. (2012). Perception Of E-learning Among University Students. "Ovidius" University Annals, <i>Economic Sciences Series</i> ,12(2).	<a href="http://stec.univ-ovidius.ro/html/anale/RO/cuprins%20rezumat/volum2012p2v2.pdf">http://stec.univ-ovidius.ro/html/anale/RO/cuprins%20rezumat/volum2012p2v2.pdf</a>	<b>0,25</b>
2.	Cazan & Indreica (2014). Traditional assessment of learning versus online assessment. <i>E-Learning &amp; Software for Education</i> , 3, 96–101. Citat in Wooten, T. (2016) 'Leveraging online testing to enhance student learning', in <i>Advances in Accounting Education: Teaching and Curriculum Innovations</i> . Emerald, pp. 141–163.	<a href="http://www.emeraldinsight.com/doi/ref/10.1108/S1085-462220160000019006#">http://www.emeraldinsight.com/doi/ref/10.1108/S1085-462220160000019006#</a>	<b>0,25</b>
3.	Cazan, A. M. & Stan, M. M. (2015). Self-directed learning and academic adjustment at Romanian students. <i>Romanian Journal of Experimental Applied Psychology</i> ,6(1), 10-20. Citat in END 2016 Proceedings	<a href="http://end-educationconference.org/wp-content/uploads/2016/07/END-2016_Book-of-Proceedings.pdf">http://end-educationconference.org/wp-content/uploads/2016/07/END-2016_Book-of-Proceedings.pdf</a>	<b>0,25</b>
4.	Cazan, A. M., & Nastasa, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 180(5), 1574–1578 Citat in Kang, J. Y., & Kim, J. K. (2016). <i>Healthy Aging in Digitized Societies Proceedings of the 1st Summer Workshop of International Conference on Innovation &amp; Entrepreneurship in Management, Wellbeing and Smart Health</i> . Emotional Intelligence and Its Influence on Organizational Citizenship Behavior and Job Stress: Moderating Role of Authentic Leadership. Publications of the University of Eastern Finland.	<a href="http://epublications.uef.fi/pub/urn_isbn_978-952-61-2207-6/urn_isbn_978-952-61-2207-6.pdf">http://epublications.uef.fi/pub/urn_isbn_978-952-61-2207-6/urn_isbn_978-952-61-2207-6.pdf</a>	<b>0,25</b>
5.	Indreica, E. S., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Gomez, M., Romero, J. C., & Barbera, E. (2014). <i>Evaluación de las competencias de gestión del tiempo en estudiantes de posgrado en modalidad virtual</i> . Congreso Iberoamericano de Ciencia, Tecnología, Innovación y Educación.	<a href="http://www.oei.es/congreso2014/memoria_ctei/1327.pdf">http://www.oei.es/congreso2014/memoria_ctei/1327.pdf</a>	<b>0,25</b>
6.	Indreica, S. E, Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102, citata in Sotskov, Y. N., Matsveichuk,N. M., Kasiankou, A. A., & Werner, F. (2014). Time management based on two-machine flowshop scheduling with uncertain job processing times. <i>International Journal Information Technologies Knowledge</i> , 8(3), 212-222.	<a href="http://www.foibg.com/ijitk/ijitk-vol08/ijitk08-03.pdf#page=12">http://www.foibg.com/ijitk/ijitk-vol08/ijitk08-03.pdf#page=12</a>	<b>0,25</b>
7.	Indreica, E. S., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102 Citat in Remali, A. M. eta l., (2013). Understanding academic performance based on demographic factors, motivation factors and learning styles. <i>International Journal of Asian Social Science</i> , 3(9), 1938 -1951	<a href="http://www.aessweb.com/pdf-files/Ijass-si-3%289%29-1938-1951.pdf">http://www.aessweb.com/pdf-files/Ijass-si-3%289%29-1938-1951.pdf</a>	<b>0,25</b>
8.	Cazan, A. M. (2013). Self-directed learning in online environments. International Conference on Virtual Learning. Citat in Raza, M. (2014). MobiSOOCs for in-service teacher education: Design considerations for developing countries. <i>Proceedings of the e-Skills for Knowledge Production and Innovation Conference 2014, Cape Town, South Africa</i> , 371-381.	<a href="http://proceedings.e-skillsconference.org/2014/e-skills371-381Raza650.pdf">http://proceedings.e-skillsconference.org/2014/e-skills371-381Raza650.pdf</a>	<b>0,50</b>



9.	Cazan, A. M., & Schiopca B. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640 – 644. Citat in Ruay, R. et al. (2014). Role and Competency of a Facilitator in Development of a Self-Learning skill of Operating Staffs in Thailand Industry: A case study of SCG Paper Company Limited, Teaching, Assessment and Learning (TALE), 2014 International Conference on, 413-418.	<a href="http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=7062577">http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=7062577</a>	<b>0,25</b>
10.	Cazan, A. M., & Schiopca B. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640 – 644. Citata in Nordin, N. et al. (2016). Assessing Readiness for Self-Directed Learning among College Students in the Provision of Higher Learning Institution. <i>7th Asian Conference on Environment-Behaviour Studies. National Taiwan University, Taipei, Taiwan, 09-10 April 2016</i> , e-International Publishing House, Ltd., UK.	<a href="http://ebpj.e-iph.co.uk/index.php/EBProceedings/article/view/352">http://ebpj.e-iph.co.uk/index.php/EBProceedings/article/view/352</a>	<b>0,25</b>
11.	Cazan, A. M. (2013). Teaching self regulated learning strategies for psychology students. <i>Procedia-Social and Behavioral Sciences</i> , 78, 743-747. Citat in Pedrosa, D. et al. (2016). Self-Regulated Learning in Higher Education: Strategies Adopted by Computer Programming Students. <i>PAEE – Project Approaches in Engineering Education Association / Universidade do Minho</i>	<a href="https://repositorioaberto.uab.pt/handle/10400.2/5453?locale=en">https://repositorioaberto.uab.pt/handle/10400.2/5453?locale=en</a>	<b>0,50</b>
12.	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. <i>Procedia - Social and Behavioral Sciences</i> , 33, 413-417 cit in Royaei, N., Ghonsooly, B., & Ghanizadeh, A. (2014). Narrative Intelligence and EFL Teachers' Self-regulation. <i>International Journal of Foreign Language Teaching in the Islamic World</i> , 2(6), 14-20.	<a href="http://profdoc.um.ac.ir/articles/a/1047041.pdf">http://profdoc.um.ac.ir/articles/a/1047041.pdf</a>	<b>0,50</b>
13.	Indreica, S. E, Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102, Citat in Badparva, S. (2013). The relationship between managers skills and their time management of guidance schools and high schools in Baft city. <i>International Journal of Advanced Studies in Humanities and Social Science</i> , 1(7), 990-996.	<a href="http://ijashss.com/upload/IJASHSS-2013-1124.pdf">http://ijashss.com/upload/IJASHSS-2013-1124.pdf</a>	<b>0,16</b>
14.	Indreica, S. E, Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Boroujerdi & Hasani, (2013). An investigation into the prediction of organizational time management skill of physical education managers through their personal time management skill. <i>International Journal of Sport Studies</i> , 3(3), 280-283.	<a href="http://ijssjournal.com/wp-content/uploads/2013/05/280-283.pdf">http://ijssjournal.com/wp-content/uploads/2013/05/280-283.pdf</a>	<b>0,16</b>
15.	Luca, M. R., & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1251-1256 Citat in Haider, S.H., Asad, M., & Aziz, A. (2015). A Survey on the Determinants of Entrepreneurial Training Effectiveness among Micro Finance Institutions of Malaysia. <i>Mediterranean Journal of Social Sciences</i> , 6(6), 396-404	<a href="http://www.mcser.org/index.php?option=com_content&amp;view=article&amp;id=50&amp;Itemid=216">http://www.mcser.org/index.php?option=com_content&amp;view=article&amp;id=50&amp;Itemid=216</a>	<b>0,25</b>
16.	Luca, M. R., & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1251–1256 Citat in Genty, K.I. et al. (2015). Demographic Factors and Entrepreneurial Success: A Conceptual Review. <i>International Journal of Management Sciences</i> , 6, 8, 366-374	<a href="http://www.rassweb.com/archive-details-vol-6-issue-8-ijms/">http://www.rassweb.com/archive-details-vol-6-issue-8-ijms/</a>	<b>0,25</b>

17.	Cazan, A. M., & Schiopca B. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640 – 644. citata in Gundogdu, C. & Celebi, E. (2015). <i>International Journal of Science Culture and Sport</i> , 3, 24-34.	<a href="http://dergipark.ulakbim.gov.tr/intjses/article/view/5000130959/5000119950">http://dergipark.ulakbim.gov.tr/intjses/article/view/5000130959/5000119950</a>	<b>0,50</b>
<b>I11</b>	<b>Citări ale publicațiilor candidatului în reviste și proceedings BDI sau în volume apărute la edituri de categoria A1, A2</b>		<b>1/n Pe citare</b>
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34.	Cazan, A. M. (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104-108 Citat in Neves Salles, Nascimento, Rocha, Souza. (2015). Autoeficácia discente na formação inicial de estudantes universitários de educação física. <i>Revista da Escola de Educacao Fisica</i> , 21(4/0), 1083-1097	<a href="http://www.seer.ufrgs.br/index.php/Movimento/article/view/54185/36097">http://www.seer.ufrgs.br/index.php/Movimento/article/view/54185/36097</a>	<b>1,00</b>
35.	Luca, M. R., Cazan, A. M. & Tomulescu, D. (2012). To be or not to be an entrepreneur... <i>Journal Procedia-Social and Behavioral Sciences</i> , 33, 173-177. Citat in Nawang, Wan Mohd Zaifurin Wan, Mamat, Ibrahim, Sa'at, Nor Hayati and Ahmad, Sabri, (2016). Conceptual Framework of Adolescent's Intention to Involving in Entrepreneurship at Malaysia, <i>International Journal of Academic Research in Business and Social Sciences</i> , 6(2), 166-182	<a href="http://hrmars.com/hrmars_papers/Conceptual_Framework_of_Adolescent%E2%80%99s_Intention_to_Involving_in_Entrepreneurship_at_Malaysia.pdf">http://hrmars.com/hrmars_papers/Conceptual_Framework_of_Adolescent%E2%80%99s_Intention_to_Involving_in_Entrepreneurship_at_Malaysia.pdf</a>	<b>0,30</b>
36.	Luca, M.R. & Cazan, A.M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia-Social and Behavioral Sciences</i> , 30, 1251-1256. Citat in Xiaofang et al. (2016). University students' entrepreneurial tendency in China: Effect of students' perceived entrepreneurial environment. <i>Journal of Entrepreneurship in Emerging Economies</i> , 8(1), 60 - 81.	<a href="http://www.emeraldinsight.com/doi/abs/10.1108/JEEE-03-2015-0021">http://www.emeraldinsight.com/doi/abs/10.1108/JEEE-03-2015-0021</a>	<b>0,50</b>

37.	Cazan, A.M. & Anitei, M. (2010). Motivation, learning strategies and academic adjustment. <i>Romanian Journal of Experimental Applied Psychology</i> , 1(1), 50-58 Citat in Duta, N. (2015). From theory to practice: the barriers to efficient communication in teacher-student relationship. <i>Procedia - Social and Behavioral Science</i> , 187, 625 – 630.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815019096">http://www.sciencedirect.com/science/article/pii/S1877042815019096</a>	<b>1,00</b>
38.	Cazan A. M., & Indreica S. E. (2014). Need for cognition and approaches to learning among university students. <i>Procedia-Social and Behavioral Sciences</i> , 127, 134-138. Citat in Ismail, M.D. et al. (2016). Market orientation, entrepreneurship orientation, relationship commitment and communication among SME exporters in Malaysia. <i>Malaysian Journal of Society and Space</i> 12(1), 19 - 28.	<a href="http://www.ukm.my/geografia/images/upload/3ok.geografia-jan16-MdDaud1-bi-edam1.pdf">http://www.ukm.my/geografia/images/upload/3ok.geografia-jan16-MdDaud1-bi-edam1.pdf</a>	<b>0,50</b>
39.	Cazan, A. M., & Schiopca, B. A. (2014). Self-directed Learning, Personality Traits and Academic Achievement. <i>Procedia-Social and Behavioral Sciences</i> , 27, 640-644. cit in Malekian et al. (2016). Iranian Clinical Nurses' Readiness for Self-Directed Learning. <i>Global Journal of Health Science</i> , 8(1), 157-164.	<a href="http://www.ccsenet.org/journal/index.php/gjhs/article/view/44496/26284">http://www.ccsenet.org/journal/index.php/gjhs/article/view/44496/26284</a>	<b>0,50</b>
40.	Indreica, E., Cazan, A., & Truta, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia-Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Míguez-Álvarez, C. et al. (2016). University Students and Sustainability Skills in Occupational Health and Safety Master Degree. <i>International Education Studies</i> , 9(4).	<a href="http://www.ccsenet.org/journal/index.php/ies/article/view/47659">http://www.ccsenet.org/journal/index.php/ies/article/view/47659</a>	<b>0,33</b>
41.	Cazan, A.M., Cocorada, E., & Maican, C. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> 55, 258-267. Citat in Daim T. U et al. (2016). Evaluating technologies for education: case of ePortfolio. <i>Technology, Innovation and Education</i> , 2(4).	<a href="http://link.springer.com/article/10.1186/s40660-016-0010-8/fulltext.html">http://link.springer.com/article/10.1186/s40660-016-0010-8/fulltext.html</a>	<b>0,33</b>
42.	Cazan, A. M., & Nastasa, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 180(5), 1574–1578 Citat in Yucel, I., & Saka Ilgin, K. (2016). The moderating effects of age and education status on relationship between emotional intelligence and burnout: a case of health care. <i>The Journal of Faculty of Economics and Administrative Sciences</i> , 21(2), 623-643.	<a href="http://eds.b.ebscohost.com/abstract?site=eds&amp;scope=site&amp;jrnl=13010603&amp;AN=117069289&amp;h=hK7OdmMA771Z%2f83d%2fZaTOyt%2fJurY60CnQ%2bT7mP14QokVq2cICYmG5gc38JhhPluZfWJ4NNQ8HHVNfZJWXp0Zg%3d%3d&amp;crl=c&amp;resultLocal=ErrCrlNoResults&amp;resultNs=Ehost&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d13010603%26AN%3d117069289">http://eds.b.ebscohost.com/abstract?site=eds&amp;scope=site&amp;jrnl=13010603&amp;AN=117069289&amp;h=hK7OdmMA771Z%2f83d%2fZaTOyt%2fJurY60CnQ%2bT7mP14QokVq2cICYmG5gc38JhhPluZfWJ4NNQ8HHVNfZJWXp0Zg%3d%3d&amp;crl=c&amp;resultLocal=ErrCrlNoResults&amp;resultNs=Ehost&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d13010603%26AN%3d117069289</a>	<b>0,50</b>
43.	Luca, M.R., Cazan, A., Tomulescu, D. (2011). To be or not to be an entrepreneur ... <i>Procedia - Social and Behavioral Sciences</i> , 33, 173 – 177 Citit in Sheikhzadeh, R. et al. (2016). Identifying Barriers of Entrepreneurship in Sports in the Perspective of Administrators and Experts of Sports and Youth Offices. <i>Journal of Exploratory Studies in Law and Management</i> , 3(2), 87-92.	<a href="http://worldofresearches.com/ojs-2.4.4-1/index.php/CJNMS/article/view/250">http://worldofresearches.com/ojs-2.4.4-1/index.php/CJNMS/article/view/250</a>	<b>0,33</b>

44.	Cazan, A. M., & Schiopca, B. A. (2014). Self-directed Learning, Personality Traits and Academic Achievement. <i>Procedia - Social and Behavioral Sciences</i> , 27, 640-644 Citit in Gundogdu, C., & Celebi, E. (2015). Examining the academic achievement of sports sciences faculty students: The case of Firat University. <i>International Journal of Science Culture and Sport (IntJSCS)</i> , 3, 24-34	<a href="http://www.iscsjournal.com/Makaleler/172050532_si3_2_252.pdf">http://www.iscsjournal.com/Makaleler/172050532_si3_2_252.pdf</a>	0,50
<b>TOTAL C2</b>			<b>56,95</b>
<b>Criteriul C3</b>			
<b>I12</b>	<b>Cărți – tratate, monografiile lucrări de specialitate cu autor unic</b>		<b>10Xm Pe carte</b>
1.	Cazan, A.-M. (2013). <i>Strategii de autoreglare a învățării</i> . Brașov: Editura Universității Transilvania din Brașov.	<a href="http://www.unitbv.ro/editura/Publica%C5%A3iidin2013/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Publica%C5%A3iidin2013/Domenii/Psihologie.aspx</a>	5,00
2.	Cazan, A. M. (2014). <i>Statistică psihologică. Noțiuni teoretice, exemple și aplicații</i> . Brașov: Editura Universității Transilvania din Brașov.	-	5,00
3.	Cazan, A. M. (2015). <i>Introducere în psihologia experimentală</i> . Brașov: Editura Universității Transilvania din Brașov.	<a href="http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	5,00
<b>I13</b>	<b>Cărți publicate în calitate de coautor</b>		<b>7 x m/n Pe lucrare</b>
1.	Cocoradă, E., Cazan, A. M., Cavaco, C., & Orzea, I. (2014). <i>Metode de cercetare calitativă în psihologie și științele educației</i> . Brașov: Editura Universității Transilvania din Brașov.	-	1,16
<b>I14</b>	<b>Capitole în volume colective</b>		<b>3 x m/n Pe capitol</b>
1.	Cazan, A.M. (2015). Limbajul ca instrument de dezvoltare a metacognitiei si a autoreglarii in invatare. In M. Pavalache Ilie (Eds). <i>Mozaicul comunicării</i> (pp. 104-113). Cluj: Presa Universitara Clujeana.	<a href="http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1858.pdf">http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1858.pdf</a>	4,50
2.	Cazan, A. M., & Truța, C. (2015). Intre vină și fericire - contribuții ale psihologiei pozitive pentru reconcilierea muncă - familie. In Marhan, A.M. et al. <i>Perspective asupra interfetei munca-familie. Intre conflict si echilibru</i> (pp. 73-83). București: Editura Academiei Române.	-	2,25
3.	Nastasa, L. E., & Cazan, A. M. (2014). A training focused on developing master students' emotional intelligence. In M. Milcu (ed.), <i>Modern research in health, education and social sciences</i> (pp. 225-230). Bucuresti: Editura Universitară.		2,25
4.	Cocoradă, E, & Cazan, A. M. (2013). Verbal violence, aggression, impulsiveness and core self - evaluations in adolescence. In O. Clipa & G. Cramariuc (Eds), <i>Cercetare și Practică în Științele Educației</i> (pp. 179-185). Bucuresti: Editura Didactica si Pedagogică.	<a href="http://www.edituradp.ro/">http://www.edituradp.ro/</a>	2,25
5.	Cazan, A. M. (2013). Abordarea empirică a stilurilor de învățare în studiile recente pe plan național și internațional. In S. Stanciu (Ed.), <i>Stilul de învățare și temperamentul școlărilor. Instrumente pentru o educație creativă</i> (187-193). București: Comunicare.ro	<a href="http://editura.comunicare.ro/index.php?action=list&amp;q=stilul&amp;x=0&amp;y=0">http://editura.comunicare.ro/index.php?action=list&amp;q=stilul&amp;x=0&amp;y=0</a>	4,50



6.	Cazan, A.M. (2014). Motivatie profesională si etapele carierei didactice. In C. Buzea, <i>Gestiunea si dezvoltarea resursei umane. Aplicatii practice</i> (pp. 195-214).Cluj: Presa Universitara Clujeana	<a href="http://editura.ubbcluj.ro/www/ro/">http://editura.ubbcluj.ro/www/ro/</a>	<b>4,50</b>
7.	Cazan, A. M. (2009). Le role de l'anxiete et de l'efficacite de soi dans les evaluations scolaires. În M. Milcu (ed.), <i>Modern psychological research: trends and prospects. Rethinking applied psychology</i> (pp. 42-50). București: Editura Universitară.	<a href="http://www.editurauniversitara.ro/">http://www.editurauniversitara.ro/</a>	<b>4,50</b>
8.	Cazan, A.-M. (2009). L'adaptation scolaire et les performances académiques. <i>Educație, calitate, dezvoltare durabilă</i> (pp. 467-472). Târgoviște : Editura Valahia University Press.		<b>1,50</b>
9.	Indreica, S.-E., & Cazan, A.M. (2009). Criza de originalitate si atitudinea fata de scoala la copiii EMO. <i>Educație, calitate, dezvoltare durabilă</i> (pp. 521-528). Târgoviște : Editura Valahia University Press.		<b>0,75</b>
10.	Cazan, A. M. (2007). Implicatii ale diferentierii Eului si ale mecanismelor de apărare asupra calității educației. În Pavalache, M. (coord). <i>Simpozionul International „Universitatea ca resursă de cercetare valorificată la nivelul comunității locale, 29 noiembrie – 1 decembrie 2007</i> (pp. 137-140). Brașov: Editura Universității Transilvania din Brașov.		<b>1,50</b>
11.	Cazan, A-M. (2014). Self-regulated learning and academic achievement in the context of online learning environments. The International Scientific Conference Elearning and Software for Education. Bucuresti: Editura Universitatii Nationale de Aparare "Carol I"	<a href="http://proceedings.elseconference.eu/index.php?r=site/index&amp;year=2014">http://proceedings.elseconference.eu/index.php?r=site/index&amp;year=2014</a>	<b>4,50</b>
12.	Cocorada, E., Cazan, A.M., Cavaco, C, & Orzea, I. (2014). <i>Metode de cercetare calitativa in psihologie si stiintele educatiei</i> . Brasov: Editura Universitatii Transilvania din Brasov. Cap. 5. Observatia - Cazan-Orzea	<a href="http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	<b>0,75</b>
13.	Cocorada, E., Cazan, A.M., Cavaco, C, & Orzea, I. (2014). <i>Metode de cercetare calitativa in psihologie si stiintele educatiei</i> . Brasov: Editura Universitatii Transilvania din Brasov. Capitolul 7. Studiul de caz - Cazan_Cocorada	<a href="http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	<b>0,75</b>
14.	Cocorada, E., Cazan, A.M., Cavaco, C, & Orzea, I. (2014). <i>Metode de cercetare calitativa in psihologie si stiintele educatiei</i> . Brasov: Editura Universitatii Transilvania din Brasov. Capitolul 10. Raportul de cercetare Cazan	<a href="http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	<b>1,50</b>
<b>I15</b>	<b>Volume coordonate</b>		<b>5 x m/n Pe volum</b>
1.	Aniței M., Chraif, M., Cazan, A.-M., Francisco,D., Stan, M. M., & Truța, C. (coord.). (2011). <i>The Proceedings of the International Conference Psychology and the Realities of the Contemporary World</i> . București: Editura Universitară.		<b>1,25</b>
	<b>TOTAL C3</b>		<b>53,41</b>
	<b>Criteriul C4</b>		
<b>I17</b>	<b>Lucrări in-extenso publicate în volumele unor conferințe internaționale (neindexate ISI sau BDI)</b>		<b>2 /n Pe lucrare</b>
1.	Cazan, A. M. (2013). Self-directed learning in online environments. <i>Proceedings of the 8th International Conference On Virtual Learning, October 25-26, 2013</i> . Bucuresti: Editura Universitatii din Bucuresti.	<a href="http://c3.icvl.eu/disc/2013/icvl/documente/pdf/met/ICVL_ModelsAndMethodologies_paper25.pdf">http://c3.icvl.eu/disc/2013/icvl/documente/pdf/met/ICVL_ModelsAndMethodologies_paper25.pdf</a>	<b>2,00</b>

2.	Cazan, A. M. (2011). Relations between self regulated learning styles and academic performance. <i>Proceedings of the IXth International Conference Challenges in Higher Education and Research in the 21st Century, Sozopol 5-8 June 2011</i> (pp. 64-70). Sofia: Heron Press Ltd. .	<a href="http://elfe.tu-sofia.bg/cher21/index.php?nact=5003">http://elfe.tu-sofia.bg/cher21/index.php?nact=5003</a>	<b>2,00</b>
3.	Cazan, A.M.. (2010). Motivational orientations and academic adjustment. Proceedings of the 4th International Conference Edu World 2010, "Education Facing Contemporary World Issues", Pitești, Romania, 2010, Octobe, 8th – 9th. pp. 166-173,Editura Universității din Pitești.	-	<b>2,00</b>
4.	Cazan, A. M., Indreica, S.-E. (2010). Test anxiety and academic performances. In <i>International Conference PHOENIX – PHE 2010 Proceedings, 21 – 25 septembrie</i> , Brașov: Editura Universității Transilvania din Brașov, pp. 143-149.	<a href="http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx">http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx</a>	<b>1,00</b>
5.	Cazan, A. M. (2010). Cognitive aspects of self regulated learning of the first year students. In <i>International Conference PHOENIX – PHE 2010 Proceedings, 21 – 25 septembrie</i> , Brașov: Editura Universității Transilvania din Brașov, pp. 149-155.	<a href="http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx">http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx</a>	<b>2,00</b>
6.	Indreica, S. E., Stroie, G., & Cazan, A.M. (2010). The Technique of Beads and the Ocular-motor Coordination - Premise of the Manual Dexterity Development. In <i>International Conference PHOENIX – PHE 2010 Proceedings, Brașov: Editura Universității Transilvania din Brașov</i> , pp. 197-202ISSN 2068-9845.	<a href="http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx">http://www.unitbv.ro/editura/Colec%C5%A3ii/Psihologie/Psihologie.aspx</a>	<b>0,66</b>
7.	Cazan, A. M., & Indreica, S. E. (2010). Attribution, defense style and academic achievement. <i>Proceedings of the VIIIth International Conference Challenges in Higher Education and Research in the 21st Century, 5 – 8 Iunie, Sozopol 2010</i> , vol. 8.. Sofia: Heron Press Ltd.	<a href="http://elfe.tu-sofia.bg/cher21/">http://elfe.tu-sofia.bg/cher21/</a>	<b>1,00</b>
8.	Cazan, A. M., & Indreica, S. E. (2010). Metacognitive learning strategies in higher education. <i>The 12th International Conference of Scientific Papers. Scientific Research And Education In The Air Force AFASES 2010. Brașov, (54-59)</i> Romania.	<a href="http://www.afahc.ro">www.afahc.ro</a>	<b>1,00</b>
9.	Indreica, S. E., & Cazan, A.-M. (2010). Hemisferic Dominance and Temperament in Nonverbal Communication. <i>The 12th International Conference of Scientific papers - Scientific Research and Education in the Air Force AFASES 2010, 27-29 May, Brașov “Henri Coandă” Air Force Academy</i> , (pp. 80-85)	<a href="http://www.afahc.ro">www.afahc.ro</a>	<b>1,00</b>
10.	Cazan, A.-M., Indreica, & S-E., Truta, C. (2009). Self concept and academic achievement. In Pedagogical education: contemporary problems, modern concepts, theories and practices <i>Collected scientific articles of The Second International conference, 22-23 October, 2009. Saint- Petersburg: Russian Academy of Education, Institute of Pedagogical Education.</i>		<b>0,66</b>
11.	Indreica, S. E., Cazan, A. M., & Truta, C. (2009). Body and communication in education. In Pedagogical education: contemporary problems, modern concepts, theories and practices. <i>Collected scientific articles of The Second International conference, 22-23 October, 2009</i> , ( pp. 269-273). Saint- Petersburg: Russian Academy of Education, Institute of Pedagogical Education.		<b>0,66</b>
12.	Cazan, A. M., Henter, R., & Unianu, E. (2009). Volunteerism involvement of civilians in emergency situations. în <i>AFASES 2009 - Scientific Research and Education in the Air Force 20-22 May, Brașov “Henri Coandă” Air Force Academy.</i>	<a href="http://www.afahc.ro">www.afahc.ro</a>	<b>0,66</b>

13.	Truta, C., Indreica, S., & Cazan, A. M. (2009). Representations on the military environment. In AFASES 2009 - <i>Scientific Research and Education in the Air Force, 20-22 May, Braşov "Henri Coandă" Air Force Academy</i> , pp. 365-368.	<a href="http://www.afahc.ro">www.afahc.ro</a>	0,66
<b>I20</b>	<b>Membru în comitetul științific al unor conferințe internaționale organizate în România</b>		<b>5 Pe onferință</b>
1.	Membru in comitetul stiintific al conferintei APSC 2016 The International Psychology Conference From Individual to Society – Applied Psychology for a Sustainable Community, September 22-23, 2016 Brasov, Romania	<a href="http://apsconference.unitbv.ro/scientific-committee/">http://apsconference.unitbv.ro/scientific-committee/</a>	5,00
2.	Membru in comitetul stiintific al conferintei Omul - o perpetua provocare - Constanta, 2016	<a href="http://copp2016.univ-ovidius.ro/comitetul-stiintific/">http://copp2016.univ-ovidius.ro/comitetul-stiintific/</a>	5,00
<b>I21</b>	<b>Membru în comitetul științific al unor conferințe naționale</b>		<b>4 Pe onferință</b>
1.	Mmebru in comitetul stiintific al Simpozionului National de Fizică "Fizica - Trecut si viitor", 2014-2015		4,00
<b>I26</b>	<b>Moderator, coordonator workshop la conferințe internaționale organizate în România</b>		<b>3 Pe conferinta/ workshop</b>
1.	Moderator sectiunea Psihologie educationala - Conferinta internationala PSIWORLD 2013, 18-20 octombrie, Bucuresti	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	3,00
2.	Moderator sectiunea Psihologie educationala - Conferinta internationala PSIWORLD 2014, 20-26 octombrie, Bucuresti	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	3,00
3.	Moderare worshop in cadrul The Third Internatonal Symposium on Traffic Psychology and Human Ressoruces (ISTPHR), Bucuresti, Romania 23-25 octombrie 2014, cu tema: Increasing employability: Working techniques in career counselling.	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	1,00
4.	Moderare worshop in cadrul The Third Internatonal Symposium on Traffic Psychology and Human Ressoruces (ISTPHR), Bucuresti, Romania 23-25 octombrie 2014, cu tema: Ethical principles in research with human participants	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	1,00
5.	Moderare worshop in cadrul 11th edition of International Conference on Sciences of Education, ISCED 2013, cu tema: Utilizarea analizei documentelor in evaluarea manualelor școlare, Prof. univ. dr. Elena Cocoradă & lect. dr. Ana Maria Cazan	<a href="http://www.usv.ro/icsed/">http://www.usv.ro/icsed/</a>	1,50
6.	Moderator sectiune Education, school environment and resilience, in cadrul conferintei internationale The Second World Congress on Resilience: From Person to Society May 8-10, 2014 - Timișoara (Romania)	<a href="http://www.congress.resilience.uvt.ro/documents/draft-program.pdf">http://www.congress.resilience.uvt.ro/documents/draft-program.pdf</a>	1,50
7.	Moderator sectiune International Psychology Conference From Individual to Society – Applied Psychology for a Sustainable Community, on September 22-23, 2016	<a href="http://apsconference.unitbv.ro/scientific-committee/">http://apsconference.unitbv.ro/scientific-committee/</a>	3,00

<b>I28</b>	<b>Referent științific, evaluarea și selecția lucrărilor pentru conferințe internaționale și reviste indexate ISI sau BDI</b>		<b>1 Pe articol</b>
1.	Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law - 9 lucrari		<b>9,00</b>
2.	Recenzor Psiworld 2011 – 15 lucrari recenzate	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812000791">http://www.sciencedirect.com/science/article/pii/S1877042812000791</a>	<b>15,00</b>
3.	Recenzor Psiworld 2012 – 23 lucrari recenzate	<a href="http://ac.els-cdn.com/S1877042813009713/1-s2.0-S1877042813009713-main.pdf?_tid=40a5f52e-dd14-11e4-a103-00000aacb361&amp;acdnat=1428404158_a7f1a01f945d9ec08b45ff0676660d3c">http://ac.els-cdn.com/S1877042813009713/1-s2.0-S1877042813009713-main.pdf?_tid=40a5f52e-dd14-11e4-a103-00000aacb361&amp;acdnat=1428404158_a7f1a01f945d9ec08b45ff0676660d3c</a>	<b>23,00</b>
4.	Recenzor Psiworld 2013 – 25 lucrari recenzate <a href="http://www.sciencedirect.com/science/article/pii/S1877042814022927#">http://www.sciencedirect.com/science/article/pii/S1877042814022927#</a>	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814022927#">http://www.sciencedirect.com/science/article/pii/S1877042814022927#</a>	<b>25,00</b>
5.	Recenzor PSiworld 2015 – 10 lucrari recenzate		<b>10,00</b>
6.	Recenzor Psiworld 2014 – 20 lucrari recenzate	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	<b>20,00</b>
7.	Recenzor_Learning and Individual Differences - 1 lucrare	<a href="http://www.journals.elsevier.com/learning-and-individual-differences/">http://www.journals.elsevier.com/learning-and-individual-differences/</a>	<b>1,00</b>
8.	Recenzor Journal_of_Educational_Research_and_Reviews - 2 lucrari	<a href="http://www.academicjournals.org">http://www.academicjournals.org</a>	<b>2,00</b>
9.	Recenzor The Journal of Open and Distance Learning - 1 lucrare		<b>1,00</b>
10.	Recenzor Journal of Computer Assisted Learning 1 lucrare - Manuscript ID JCAL-16-182. 2016	<a href="http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2729">http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2729</a>	<b>1,00</b>
11.	Recenzor pentru APA International Psychology Bulletin - 2016		<b>1,00</b>
12.	Recenzor Measurement and Evaluation in Counseling and Development - o lucrare 2015: Establishing the Factor Structure of the 18 - item Version of the Junior Metacognitive Awareness Inventory	<a href="http://mec.sagepub.com/">http://mec.sagepub.com/</a>	<b>1,00</b>
<b>TOTAL C4</b>			<b>152,30</b>
<b>Criteriul C5</b>			
<b>I33</b>	<b>Membru în echipa proiectului de cercetare / cercetare-dezvoltare obținut prin competiție internațională</b>		<b>7 Pe proiect</b>
	Membru proiect Au-dela' de l'Apprentissage Formel, ADAF, LLP-LDV/TOI/10/IT/499 - în programul Leonardo da Vinci		<b>7,00</b>
	Membru proiect - CO.PE» COMPETENCES POUR L'EUROPE - 2012-1-IT1-LEO05-02837		<b>7,00</b>

<b>I34</b>	<b>Membru în echipa proiectului de cercetare / cercetare-dezvoltare obținut prin competiție națională</b>		<b>5 Pe proiect</b>
	Institut de Cercetare Dezvoltare Inovare Produse HighTech pentru Dezvoltare Durabila PRODD nr_contract:Contract nr. 11/2009; ID 123; SMIS 2637 valoare_proiect> 106241478.82 perioada:2009-2013		<b>5,00</b>
<b>I35</b>	<b>Coordonarea unui centru sau laborator de cercetare, recunoscut de Senatul Universității sau Consiliul Științific al Institutului de Cercetare</b>		<b>6 Pe centru</b>
	Activitate institut Institut de Cercetare Dezvoltare Inovare Produse HighTech pentru Dezvoltare Durabila PRODD		<b>2,00</b>
<b>I36</b>	<b>Membru în organismele de conducere ale revistelor de specialitate indexate ISI sau BDI I36.1 – Director / I36.2 – Membru Comitetul Științific</b>		<b>7 / 5 Pe revista</b>
	Membru comitet referenți științifici - Revista de Psihologie a Academiei Române		<b>5,00</b>
<b>I39</b>	<b>Membru al unor asociații, societăți profesional - științifice internaționale: I39.1 – organismele de conducere / I39.2 – membru</b>		<b>7 / 4 Pe societate/ asociatie</b>
1.	The Society for Romanian Studies - membru 2015	<a href="http://www.society4romanianstudies.org/#!how-to-join/cih8">http://www.society4romanianstudies.org/#!how-to-join/cih8</a>	<b>4,00</b>
<b>I40</b>	<b>Membru al unor asociații, societăți profesional - științifice naționale: I40.1 – organismele de conducere /I40.2 – membru</b>		<b>4/ 2 Pe societate/ asociatie</b>
1.	Membru fondator al Societatii Romane de Psihologie Experimentală Aplicată	<a href="http://www.experimentala.ro/">http://www.experimentala.ro/</a>	<b>2,00</b>
2.	Membru în consiliul director al asociației KronPsy		<b>4,00</b>
3.	Membru al Colegiului Psihologilor din România	<a href="http://www.copsi.ro/">http://www.copsi.ro/</a>	<b>2,00</b>
4.	Membru al Laboratorului de Psihologie Experimentală G. Zapan, din cadrul Universității București	<a href="http://www.experimentala.ro/homezapan">http://www.experimentala.ro/homezapan</a>	<b>2,00</b>
	<b>TOTAL C5</b>		<b>40,00</b>
		<b>TOTAL A</b>	<b>436,44</b>

<b>B. CRITERII ȘI INDICATORI DE PERFORMANȚĂ PRIVIND FORMAREA PROFESIONALĂ ȘI ȘTIINȚIFICĂ A STUDENȚILOR/CERCETĂTORILOR</b>			
<b>Criteriul C6</b>			
<b>I43</b>	<b>Publicații de cursuri, manuale universitare noi sau actualizate la editura universității sau edituri recunoscute CNCS (minimum 25% elemente noi): I43.1 – pentru programele de licență / I43.2 – pentru programele de master / I43.3 – pentru programele doctorale</b>		<b>5 / 7 / 10 pe curs</b>
1.	Cazan, A. M. (2017). <i>Aplicații computerizate de analiză a datelor</i> . Brașov: Editura Universității Transilvania din Brașov.	<a href="http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	<b>5,00</b>
2.	Cazan, A. M. (2017). <i>Psihologie cognitivă</i> . Brașov: Editura Universității Transilvania din Brașov.		<b>5,00</b>
<b>I44</b>	<b>Elaborarea de materiale curriculare în sprijinul învățării studenților (caiete de lucrări practice, creștomatii de texte comentate, tehnici de învățare, seturi de teste, softuri educaționale etc.)</b>		<b>3-5 Pe lucrare</b>
1.	Cazan, A. M. (2013). Metode de dezvoltare a abilităților metacognitive și autoreglatorii în predarea psihologiei. In volumul Conferinței Naționale de Didactică, Reforma universitară a pregătirii noilor profesori, Iulie, 2011.	<a href="https://sites.google.com/site/posdrudidactica/home">https://sites.google.com/site/posdrudidactica/home</a>	<b>3,00</b>
<b>I45</b>	<b>Inițierea sau coordonarea unor programe universitare: I45.1 – inițierea sau promovarea unei noi discipline de învățământ (în cazul unei discipline opționale, dacă aceasta a funcționat cel puțin doi ani universitari consecutivi) / I45.2 – inițierea sau coordonarea unui program de masterat / I45.3 – inițierea sau coordonarea unui program de doctorat care are la bază o sursă de finanțare asigurată pe cel puțin trei ani / I45.4 – inițierea sau coordonarea unui program de pregătire profesională post-universitară</b>		<b>3 / 5 / 7 / 4 Pe disciplină/ Pe program</b>
1.	Aplicații computerizate de analiza a datelor - optional prgram de studii psihologie ID		<b>3,00</b>
<b>TOTAL C6</b>			<b>16,00</b>
<b>Criteriul C7</b>			
<b>I46</b>	<b>Utilizarea creativă și inovarea metodologiilor de formare și evaluare a competențelor profesionale ale studenților de către candidat; calitatea prestațiilor didactice. Documente și evidențe, evaluări colegiale, evaluări ale directorului de departament și a conducerii facultății, evaluări realizate de studenți, autoevaluare pe baza unei fișe standard, observații curente, susținerea unei activități didactice în fața comisiei de concurs etc.</b>		<b>5 - 10 Pe activitățile realizate pe o perioadă de 3 ani</b>
1.	Evaluare colegială anul universitar 2014-2015		<b>5,00</b>
2.	Evaluarea directorului de departament Psihologie și Formare în Educație- anul universitar 2014-2015		<b>5,00</b>

3.	Evaluarea directorului de departament Psihologie și Formare în Educație-2013-2014		5,00
4.	Evaluare prin studenți (Disciplinele evaluate: Metode de cercetare cantitativa, Evaluare psihologica): anul universitar 2014-2015		5,00
5.	Evaluare prin studenți (Disciplinele evaluate: Statistica aplicata in psihologie, Psihologia educatiei) 2013-2014		5,00
6.	Raport autoevaluare pentru postul de conferențiar - 2015		5,00
7.	Susținerea activitate didactică în fața comisiei de concurs pe post de conferențiar - 2015		5,00
8.	Formator curs Dezvoltarea abilităților de predare/evaluare ale cadrelor didactice tinere - aprilie 2015, destinat cadrelor didactice ale Universitatii Transilvania din Brasov		5,00
<b>I51</b>	<b>Susținerea de conferințe sau cursuri invitate la universități din străinătate sau din țară ca urmare a unei invitații oficiale din partea instituției gazdă/organizatoare</b>		<b>4 - 2 Pe conferință/ curs invitat</b>
1.	Mobilitate Erasmus Universite Catholique de Louvain, 8-20 martie 2010, Cursuri sustinute: Sciences De L'education (4 Ore), Psychometrie (6 Ore), Processus D'apprentissage Et Motivation (3 Ore), Methodologie De La Formation Initiale Des Enseignants (4 Ore), Didactiques Des Sciences De L'education (6 Ore), Approche Psychopedagogiques De L'enseignant Supérieure (3 Ore 30min)		4,00
2.	Mobilitate Erasmus Amasya University, Turcia, 26 mai - 6 iunie 2014, The didactic career in the Romanian educational system (3, ore), Assessing self - regulated learning strategies (2 ore), Self-regulated learning strategies – predictors of academic adjustment (0 ora), Experimental approaches of learning and self-regulation (2 ore), Teaching psychology - A self-regulated learning approach (2 ore)		4,00
3.	Sustinere curs - Univeristatea Bucuresti - 12 mai 2014 - Strategiile de autoreglare a învățării. Metode de stimulare și de dezvoltare a învățării autoreglate		2,00
4.	Mobilitate Hradec Kralove University - 23-27 mai 2015 - Self-regulated learning strategies in academic context (2 ore), Measuring self-regulated learning skills and strategies (2 ore), Methods for developing metacognitive strategies in student (2 ore), Overview of teacher training in Romania (2 ore)		4,00
5.	Mobilitate in cadrul Zurich University of Teacher Education, Zurich, Elveția, martie 2017 - Effects of a career counseling program and of teaching and learning materials in the educational instruction		2,00
	<b>TOTAL C7</b>		<b>56,00</b>
		<b>TOTAL B</b>	<b>72,00</b>

<b>C. CRITERII ȘI INDICATORI DE PERFORMANȚĂ PRIVIND SERVICIILE INSTITUȚIONALE</b>			
<b>Criteriul C8</b>			
<b>I52</b>	<b>Contribuții la elaborarea și implementarea politicilor și proiectelor de dezvoltare ale facultății, universității, institutelor de cercetare – în afara atribuțiilor aferente funcțiilor de conducere (activități în comisii specializate, rapoarte instituționale, activități administrativ-academice, proiecte de dezvoltare etc.)</b>		<b>1 - 5 Pe an universitar; în ultimii 3 ani</b>
1.	Acreditare program master Psihologia Sanatatii si Interventii in Comunitate 2014		<b>1,00</b>
2.	Acreditare program master Psihologie clinica, consiliere psihologica si psihoterapie 2014		<b>1,00</b>
3.	Acreditare program licenta Psihologie cu frecventa 2017		<b>1,00</b>
4.	Acreditare program licenta Psihologie ID 2016		<b>5,00</b>
5.	Coordonator Alumni - Facultatea de Psihologie si Stiintele Educatiei 2015-2016		<b>1,00</b>
6.	Comisia admitere - membru 2010-2014, Secretar comisie 2015		<b>2,00</b>
7.	Comisia admitere - membru 2010-2014, Secretar comisie 2015		<b>2,00</b>
8.	Responsabil cu implementarea sistemului de control managerial la nivelul Facultatii de Psihologie si Stiintele Educatiei – 2015-2016		<b>1,00</b>
9.	Membru în echipa de constructie a fișelor de post pentru personalul administrativ din cadrul Universitatii Transilvania din Brașov		<b>1,00</b>
<b>I53</b>	<b>Contribuții la promovarea imaginii și a expertizei profesionale a instituției în mass-media și în alte instituții și organizații. (Organizarea de manifestări științifice, târguri educaționale, expoziții, participarea la dezbateri mass-media etc.)</b>		<b>1 - 5 Pe an universitar; în ultimii 3 ani</b>
1.	Organizator conferinta The First International Psychology Conference From Individual to Society – Applied Psychology for a Sustainable Community, Brasov, septembrie 2016	<a href="http://apsconference.unitbv.ro/organizing-committee/">http://apsconference.unitbv.ro/organizing-committee/</a>	<b>2,00</b>
2.	Prezentare Saptamana Psy – februarie 2016 – Cu desenele animate la psiholog		<b>2,00</b>
3.	Prezentare Saptamana Psy – noiembrie 2016 – Despre curiozitate. Numai pentru curioși		<b>3,00</b>
4.	Prezentare Saptamana Psy - Carturesti - noiembrie 2015 - De ce suntem superstitiosi?		<b>2,00</b>
5.	Organizator eveniment Ziua Portilor Deschise și Promovarea Facultatii 2013-2016		<b>5,00</b>
6.	Prezentare Saptamana Psy – Carturesti – noiembrie 2014 – De ce oamenii deștepți fac greșeli prostesti?		<b>2,00</b>
7.	Prezentare Psihologia in viata cotidiana – St .O.Iosif - decembrie 2014 – Lada cu jucării – o provocare pentru părinți	<a href="http://st-o-iosif.libris.ro">http://st-o-iosif.libris.ro</a> <a href="http://st-o-iosif.libris.ro">http://st-o-iosif.libris.ro</a>	<b>2,00</b>
8.	Organizator eveniment Noaptea cercetatorilor 2015		<b>3,00</b>
9.	Organizator eveniment Noaptea cercetatorilor 2016		<b>2,00</b>



10.	Membru in comitetul de organizare al Conferintei Nationale de Psihologie Experimentala Aplicata, Bucuresti, editia a IV-a, 26-28 mai 2014	<a href="http://www.eapsi.ro/index.php/organizare">http://www.eapsi.ro/index.php/organizare</a>	2,00
11.	PSIWORLD 2015 -The International Conference "Psychology and the realities of the contemporary world" Sixth Edition, Bucharest, 23-25 October 2015 link: <a href="http://www.psiworld.ro/">http://www.psiworld.ro/</a>	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	2,00
12.	Membru in comitetul de organizare al Conferintei PSIWORLD 2014 -The Intenational Conference Psychology and the Realities of the contemporary World, 4th Edition, 24-26 October, Bucuresti	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	2,00
13.	Membru in comitetul de organizare al Conferinței Naționale de Psihoterapie experiențială și hipnoterapie Dezvoltare, cuplu și sexualitate – mai 2015, organizată în colaborare cu Asociația de Psihoterapie experiențială și hipnoterapie	-	2,00
14.	Participare la cercuri pedagogice 2013-2015	-	5,00
15.	Susținere workshop: 4.04.2016-6.04.2016 - Dezvoltarea abilităților de predare/evaluare ale cadrelor didactice tinere	<a href="http://www.unitbv.ro/Stiri/Evenimente.aspx">http://www.unitbv.ro/Stiri/Evenimente.aspx</a>	5,00
<b>I54</b>	<b>Inițierea și dezvoltarea relațiilor de parteneriat instituțional cu diferite asociații profesionale de profil, cu instituții publice, ONG-uri etc.</b>		<b>1 - 5 Pe an universitar;</b>
1.	Acord parteneriat pentru organizarea Psiworld 2013-2014	<a href="http://www.psiworld.ro">www.psiworld.ro</a>	2,00
<b>I55</b>	<b>Furnizarea de servicii pentru beneficiarii externi instituției: I55.1 – programe de formare/reconversie profesională în domeniu, consultanță științifică cu rapoarte scrise / I55.2 – coordonarea programelor comunitare ERASMUS, COMENIUS, GRUNDWIG</b>		<b>5-5 Pe curs de formare, activități de consultanță/ Pe program</b>
1.	2014, Octombrie: Expert consiliere în cadrul proiectului Creșterea capacității de integrare pe piața muncii a studenților și absolvenților prin consiliere și plasamente practice, POSDRU 160/2.1/S/133020		5,00
2.	2012-2014: POSDRU 61341; Temperamentul scolarilor - Cursuri formare cadre didactice (profesori de limba romana si psihologi scolari), pentru doua discipline: Consilierea elevilor, parintilor si familiilor si Comunicare si interactiune educationala – perioada iunie 2012 – septembrie 2013 (activități directe de predare de tip workshop și e-learning și activități de evaluare a cursanților)	<a href="http://www.temperamentscolar.ro/">http://www.temperamentscolar.ro/</a>	5,00
3.	2013-2014: formator în cadrul proiectului E.H.R. Antreprenoriat pentru resurse umane - POSDRU/92/3.1/S/53763	<a href="http://www.ehr-antreprenoriat.ro/">http://www.ehr-antreprenoriat.ro/</a>	5,00
4.	2012, iulie – septembrie: formator în cadrul proiectului Șanse Egale și Respect SERAF, POSDRU 97/6.3/S/62066	<a href="http://www.seraf.ro/blog">http://www.seraf.ro/blog</a>	5,00
5.	2014 - prezent: cercetător Job Orientation training in Businesses and Schools, JOBS	<a href="http://www.jobsproject.ro/en/news/item/255-job-orientation-training-in-businesses.html">http://www.jobsproject.ro/en/news/item/255-job-orientation-training-in-businesses.html</a>	5,00
6.	2009-2011: cercetător în cadrul proiectului Proiectarea, implementarea și derularea unui sistem de formare continuă, inter-regional și transnațional, pentru obținerea competențelor antreprenoriale, EDU-ANTREPRENOR, RO POSDRU/9/3.1/S/9	-	5,00

7.	2015 - februarie 2016: Expert consiliere în cadrul proiectului Studentul consiliat-excelent viitor angajat, POSDRU 160/2.1/S/138850		<b>5,00</b>
<b>I56</b>	<b>Membru în organismele de conducere a instituțiilor de învățământ superior sau de cercetare: I56.1 – director de departament, școală doctorală / I56.2 – membru în consiliul facultății sau al consiliului științific al institutului de cercetare / I56.3 – decan, prodecan, director, director adjunct institut de cercetări / I56.4 – rector, președinte Senat, prorector / I56.5 – membru în Senat</b>		<b>2 / 1 / 4 / 7 / 3</b>
1.	Martie 2016-prezent: membru consiliul facultății		<b>1,00</b>
2.	Martie 2016-prezent: membru consiliu științific al Universității Transilvania din Brașov		<b>1,00</b>
3.	Martie 2016-prezent: prodecan cu activitatea didactica, cercetarea si informatizarea		<b>4,00</b>
	<b>TOTAL C8</b>		<b>98,00</b>
	<b>TOTAL C</b>		<b>98,00</b>
	<b>TOTAL GENERAL</b>		<b>606,44</b>

<b>D. Standarde minimale</b>	<b>Criteriu</b>	<b>Suma indicatorilor</b>	<b>Standard profesor</b>	<b>Punctaj obținut A. M. CAZAN</b>
Domeniul A	C1	I1+...+I5	≥ 20p	<b>133,78</b>
	C2	I6+...+I11	≥ 18	<b>56,95</b>
	C3	I12+...+I16	≥ 40	<b>53,41</b>
	C4	I17+...+I30	≥ 17	<b>152,30</b>
	C5	I31+...+I42	≥ 29	<b>40</b>
	Total A	I1+...+I42	≥ 124	<b>436,44</b>
Domeniul B	C6	I43 +...+I45	≥ 10	<b>16</b>
	C7	I46+...+I51	≥ 36	<b>56</b>
	Total B	I43+...+I51	≥ 46	<b>72</b>
Domeniul C	C8	I52+...+I60	≥ 30	<b>98</b>
	Total C	I52+...+I60	≥ 30	<b>98</b>
<b>TOTAL GENERAL</b>	<b>I1+...+I60</b>		≥ 200	<b>606,44</b>

25 ianuarie 2017

Conf. univ. dr. Ana-Maria Cazan

