

Resume

In this thesis I aimed to highlight both aspects of my professional development, and significant scientific contributions that I've had in my career from when finalizing the PhD thesis to the present (2003-2016). The paper is structured in four sections, they appeared as separate chapters.

In the first chapter, I briefly described the onset of my professional career and especially from the scientific title of doctor of psychology until now. This professional path pursued two fields (psychology of ages and communication and affection to people in difficulty) that have emerged since student days and later on also focus on two other areas of interest (associated disabilities and occupational therapy) arising from the complexity of the investigation results and research I did over time and that along with first I consider to be the main areas of competence relevant to my career path.

Professional achievements are also certified by my participation in various scientific and organizational structures that have proven to be very successful.

I contribute to promotion of the field of special psycho-pedagogy, both nationally, as the author and then the editor in chief of the Journal of psycho-pedagogy, member of the board of the College of Psychologists of Romania, member and Chairman of the educational psychology, school counseling and vocational and special psycho-pedagogy committee - College of Psychologists in Romania, founder and director of several training programs and international organizer of conferences, symposia, expert invited from various universities in Sweden, Moldova and South Carolina -USA Manager / member of international projects etc.

My definition as a specialist in the field of special psycho-pedagogy both professionally, as a teacher and researcher was based on a set of professional values which over time has guided my scientific approaches. These values are presented in the second part of the first chapter.

The second section focuses on significant scientific contributions that I consider essential in the evolution of my career. These had focused on four thematic directions that have been outlined, some of even from student time: Communication and affection to people in need; Associated disabilities (multiple disabilities); Psychology of ages / child psychology; Occupational therapy in the recovery and development of children with special educational needs.

Also, the presentation in this chapter focuses on the contribution I made to science by publishing important works that relate to modern ideas circulated in the four thematic directions, ideas that confirms both my own research and the research carried out in national and international projects in which I took part.

In the third chapter I referred to my evolution as teacher since the period of entry into the profession, study programs initiated (master, continuous training), the introduction of new

disciplines in line with the new trends of the field of special psycho-pedagogy to institutional partnerships we have initiated conferences we have organized etc. Therefore, since 2011 I was director of several training programs ("Special Psycho-pedagogy", "Modern directions in special psycho-pedagogy," "Management psycho-pedagogical optimized through effective communication," "Modern directions in special education - design, organization and evaluation of teaching" and member of various associations at national and international level (ISAAC). Not least, I have to mention my affiliation as expert in the programs " Development of an operational system of qualifications in higher education in Romania - DOCIS; program evaluator of exchange for qualified teachers in Romania (Foreign academic & cultural exchange Services, Inc.) which takes place (since 2002) in the US; program expert to "Postgraduate integrated education course" held in Moldova.

In the last section, in chapter four, I have set short-term goals and long-term ones about the future of my career as a researcher and teacher with the need to keep up with the latest news in the field of special psycho-pedagogy, to publish studies and books that can help students and professionals. Besides the effort in documentation and implementation of eloquent research on the studied subjects, I believe it is particularly important that the focus is on finding the most appropriate strategies and teaching tools so that the student can assimilate easier content of teaching based on applied exemplification and the co-opting it into an interactive process of interaction between teacher and student.