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1. Niculescu R.M. (2014). An academic experience that can be optimized and extended


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1. *Professional standards for teaching career (Standardele profesionale pentru profesiunea didactică)*, volume coord. Lucia Gliga, 2002, the work team for *Methodology of teachers
assessment in order to become permanent teacher in education “ Metodologia privind procesul de evaluare pentru acordarea definitivării în învățământ/ a certificării pentru profesia didactică., MEC,ISBN 973-98-401-6-7

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http://www.ineer.org/Events/ICEE2001/Proceedings/authors/N.htm

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14 Theoretical and practical issues of curriculum (Probleme teoretice și practice ale curriculumului), pp.203-218
15 Educational objectives (Obiectivele educației), pp.219-241
18 Organizing the teaching activity (Forme de organizare a activității didactice), pp.284-291
22 The explicit educative activity in school (Activitatea explicit educativă din școală), pp.338-349
24 How to teach- general issues (Metodica predării specialității- aspecte generale), pp.358-391

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PARTIIPĂRI LA SESIUNI DE COMUNICĂRI ȘTIINȚIFICE INTERNAȚIONALE


2012: 3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012) Belgia, Bruxelles; prezentare comunicări științifice publicate în Procedia - Social and Behavioral Sciences Vol. 81/2013;
Procedia - Social and Behavioral Sciences Vol. 93/2013WCLTA 2012 (octombrie)

2012: 1st World Congress of Administrative & Political Sciences (ADPOL-2012); Antalia Turcia, prezentare de comunicări științifice Procedia - Social and Behavioral Sciences Vol. 81/2013;

2009: International Conference New trends in developing services in medicine and life sciences, WSEAS, Vouliagmeni, Greece, www.wseas.org, ISI, with four Articole, one as single author and three as co-author;
2009: International conference ESREA Network on Adult Educators & Trainers, Thessaloniki, Greece, November 2009; paper: “Curriculum design as an important quality parameter in the trainer’s education and in the adult education fields”.


2006: International Conference Direct Education and Distance Learning, A Comparative Study Focused on the Quality Dimension of Assessment, Rio de Janeiro, Brazil, September with a presentation- first author;

2006: University of Bucharest, Centenary of Faculty of Psychology the paper: Les representations sociales sur la proffession de psychologue autori: authors: USACI DOINA, NICULESCU RODICA


2004: International Conference IDEA – 2004, Otawa, Canada: Drama in Education, a workshop with the topic: Intercultural connections between us as professionals

2004: International Conference in Sassari: Advice and guidance in school, with NICULESCU Rodica Mariana, paper presented in Italian language: Advice and Counseling for Students and Parents in Romanian Schools (Consigli e consulenza per studenti e genitori nelle scuole di Romania).


1997: Global Knowledge ’97 Toronto -Canada, June 1997, section Distance learning workshops, presentation sponsored by World Bank