

FI A DE AUTOEVALUARE

Standarde minimale necesare i obligatorii pentru conferirea titlului de Profesor universitar în domeniul Psihologie în conformitate cu ordinul Ordinul 6560 din 20 decembrie 2012 publicat in MOF nr. 180/27.12.2012 i completarea OMEN 4204 din Iulie 2013

Conferențiar Dr Mihaela Chraif

A. CRITERII SI INDICATORI DE PERFORMANTA IN CERCETAREA STIINTIFICA

Ind	Denumirea indicatorului	Punctaj acordat	Punctaj obtinut
CRITERIUL C1			
I1	<p>Articole in-extenso publicate în reviste cotate ISI cu factor de impact $F_i > 0$</p> <ol style="list-style-type: none"> 1. Chraif, M., Aniței, M., Burt verde, V., & Mih il , T., (2015). The link between personality, aggressive driving, and risky driving outcomes-testing a theoretical model. <i>Journal of Risk Research</i>, DOI: 10.1080/13669877.2015.1042500. Factor de impact: 1.27 2. Chraif, M., Aniței, M., Dumitru, D., Burt verde, V., & Mih il , T., (2015). Developing Of An English Version Of The Aggressive Driving Behavior Test (Avis) Improving the Construct Validity of Aggressive Driving. <i>Current Psychology</i>, DOI: 10.1007/s12144-015-9353-7. Factor de impact: 0.27 	$2 + (10 \times F_i) \times 2/n$ $2 + (10 \times 1.27) \times 2/n$ $2 + (10 \times 0.27) \times 2/n$	9.23 7.35 1.88
I2	<p>Articole in-extenso publicate în reviste ISI, f r factor de impact, articole in extenso publicate în volumele proceedings ale conferintelor cu Peer-review ale conferin elor interna ionale indexate ISI Thomson</p> <ol style="list-style-type: none"> 1) ISI Chraif, M. & Ani ei, M. (2011). The physiological reactivity of the young in short-term audio-visual exposure to TV news involving aggression and blood in Romania. In F. Tao (Ed.), <i>Proceedings of International Proceedings of Economics Development and Research</i>, 5, (pp.153-158). 2) ISI Ani ei, M. & Chraif, M. (2011). The GSR implications in the human unfamiliar faces recognition. In F. Tao (Ed.), <i>Proceedings of International Proceedings of Economics Development and Research</i>, 5, (pp. 145-152). 3) Ani ei, M. & Chraif, M. (2011). The psychosocial implications of Romanian youngster's exposure to aggressive verbal stimuli evidenced by the polygraph. <i>Proceedings of Teachers for the Knowledge Society, Petroleum and Gases University, Procedia Social and Behavioral Sciences</i>, 11, (pp. 271-275). Amsterdam: Elsevier. 4) ISI Ani ei, M., Chraif, M., Schuhfried, G. & Sommer, M. (2011). The validation of Expert System Traffic psychological assessment to Romanian Driving Schools. In D. E. Öngen, Ç. Hürsen, M. Halat & H. Boz (Eds.), <i>2nd World Conference on Psychology, Counselling and Guidance, 2011: Procedia-Social and Behavioral Science</i>, 30, (pp. 457-464). Amsterdam: 	$5/n$	116.25 1) 2.5 2) 2.5 3) 2.5 4) 1.25

Elsevier.		
5) ISI Ani ei, M. & Chraif, M., (2011). The physiological effects of cartoons blood scenes on the youngsters in Romania. In D. E. Öngen, Ç. Hürsen, M. Halat & H. Boz (Eds.), <i>2nd World Conference on Psychology, Counselling and Guidance, 2011: Procedia-Social and Behavioral Science</i> , 30, (pp. 465-470). Amsterdam: Elsevier.		5) 2.5
6) ISI Ani ei, M., Schuhfried, G. & Chraif, M. (2011). The influence of energy drinks and caffeine on time reaction and cognitive processes in young Romanian students. In D. E. Öngen, Ç. Hürsen, M. Halat & H. Boz (Eds.), <i>2nd World Conference on Psychology, Counselling and Guidance, 2011: Procedia-Social and Behavioral Science</i> , 30, (pp. 662-670). Amsterdam: Elsevier		6) 1.66
7) ISI Chraif, M. & Ani ei, M. (2011). The impact of economic crisis on occupational stress and counterproductive behavior in a food and beverage restaurant chain from Romania. In D. E. Öngen, Ç. Hürsen, M. Halat & H. Boz (Eds.), <i>2nd World Conference on Psychology, Counselling and Guidance, 2011: Procedia-Social and Behavioral Science</i> , 30, (pp.2644-2650). Amsterdam: Elsevier.		7) 2.5
8) ISI Chraif, M., (2011). The impact of family climate on Romanian youngsters' physiological reactivity to violent video stimuli measured by the polygraph In D. E. Öngen, Ç. Hürsen, M. Halat & H. Boz (Eds.), <i>2nd World Conference on Psychology, Counselling and Guidance, 2011: Procedia-Social and Behavioral Science</i> , 30, (pp.2651-2658). Amsterdam: Elsevier.		8) 5
9) ISI Ani ei, M., & Chraif, M. (2011). A longitudinal study regarding the psychologist profession and the vocational guidance of Romanian high school students. In Z. Bekirogullari (Ed.), <i>Proceedings of The International Conference on Education and Educational Psychology: Procedia - Social and Behavioral Sciences</i> , 29, (pp.1677-1682). Amsterdam: Elsevier.		9) 2.5
10) ISI Chraif, M., & Ani ei, M. (2011), Romanian Students' Attachment and Involvement towards Attending to National and International Conferences. In Z. Bekirogullari (Ed.), <i>Proceedings of The International Conference on Education and Educational Psychology: Procedia - Social and Behavioral Sciences</i> , 29, (pp. 1683-1688). Amsterdam: Elsevier.		10) 2.5
11) Anitei, M., & Chraif, M. (2012). Designing a Psychologists' Core Competencies Validation Method using Behaviorally Anchored Rated. In Z. Bekirogullari (Ed.), <i>Proceedings of The International Conference on Education and Educational Psychology: Procedia - Social and Behavioral Sciences</i> , 29, (pp.1847-1852). Amsterdam: Elsevier.		11) 2.5
12) Chraif, M., & Anitei, M. (2012). Overload Learning, Attachment and Coping Styles Predictors of Mental and Physical Health of Teenage High School Students. In Z. Bekirogullari (Ed.), <i>Proceedings of The International Conference on Education and Educational Psychology: Procedia - Social and Behavioral Sciences</i> , 29, (pp.1842-1846). Amsterdam: Elsevier.		12) 2.5
13) Chraif, M. (2012) The effects of radio noise in multiple time reaction tasks for young students. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings</i>		

<p>of <i>PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp.1057-1062). Amsterdam: Elsevier.</p>		
<p>14) Chraif, M. (2012).The influence of sleep deprivation on short term memory and attention to details in young students. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings of PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp.1052-1056). Amsterdam: Elsevier.</p>		13) 5
<p>15) Ani ei, M., Chraif, M., & Chiriac, G. (2012). Resilience to Stress Evidence-Based Improvements in Integrative Psychotherapy Working Groups. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings of PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp.1042-1046). Amsterdam: Elsevier.</p>		14) 5
<p>16) Miulescu, T., Chraif, M., Ani ei, Iliescu, A., Bârc , A. (2012).The influence of faculty specialization on deductive reasoning in young Romanian students. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings of PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp.1063-1066). Amsterdam: Elsevier.</p>		15) 1.66
<p>17) Manolea, A., Chraif, M., Sebastian, V., & Ciolacu, M.V. (2012).The subliminal influence of the form's quantum effect on youngsters' perception and choice of geometrical forms. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings of PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp.791-795). Amsterdam: Elsevier.</p>		16) 1
<p>18) T nase, S., Manea, C., Chraif, M., An ei, M., Cobla , V. (2012).Assertiveness and Organizational Trust as predictors of mental and Physical Health in a Romanian Oil Company. In M. Anitei, M. Chraif & C.Vasile (Eds.), <i>Proceedings of PSIWORLD 2011: Procedia, Social and Behavioral Sciences</i>, 33, (pp. 1047-1051). Amsterdam: Elsevier.</p>		17) 1.25
<p>19) Aniței, M., & Chraif, M. (2013). Gender Differences in Measuring Positive and Negative Emotions Self-perception among Romanian High School Students–A Pilot Study. In E. Soare (Ed.), <i>Proceedings of 5th International Conference EDU-WORLD 2012 - Education Facing Contemporary World Issues: Procedia - Social and Behavioral Sciences</i>, 76, (pp. 181-185). Amsterdam: Elsevier.</p>		18) 1
<p>20) Aniței, M., & Chraif, M., (2013). A Correlative Study between Perceived Stressors and Positive and Negative Emotions at Young Romanian Students – A Pilot Study. In E. Soare (Ed.), <i>Proceedings of 5th International Conference EDU-WORLD 2012 - Education Facing Contemporary World Issues: Procedia - Social and Behavioral Sciences</i>, 76, (pp. 39-43). Amsterdam: Elsevier.</p>		19) 2.5
<p>21) Anitei, M., Chraif, M., Papasteri, C., Neacșu, A. (2010). Analogical Images Versus Symbols In The Mental Processing Of Subliminal Microexpressions. In M.E. Milcu (Ed.), <i>Proceedings of the Conference on Modern Research in Psychology: Quantitative vs Qualitative Research Location: Modern Research In Psychology: Quantitative Vs Qualitative Research?</i> (pp. 93-95). Sibiu.</p>		20) 2.5
		21) 1.25
		22) 1.25

<p>22) Anitei, M.; Chraif, M., Ganea, I., Samsonescu, M. (2010). Exploring The Relationship Between Organizational Citizenship Behavior And Emotions. In M.E. Milcu (Ed.), <i>Proceedings of the Conference on Modern Research in Psychology: Quantitative vs Qualitative Research Location: Modern Research In Psychology: Quantitative Vs Qualitative Research?</i> (pp. 96-100).</p>		
<p>23) Ani ei, M., & Chraif, M. (2011). Using behaviorally anchored rating scales as criteria for validating the Undergraduate Students Stress Inventory for the young Romanian Psychology students. In C. Dan (Ed.), <i>Proceedings of the Conference: 2nd International Conference on Behavioral, Cognitive and Psychological Sciences (BCPS 2011): behavioral, cognitive and psychological sciences : International Proceedings of Economics Development and Research</i>, 23 , (pp.100-106). London.</p>		23) 2.5
<p>24) Chraif, M. Ani ei, M. (2011).The influence of energy drinks and caffeine on peripheral perception and estimation of speed and distance for the young Romanian students. In C. Dan (Ed.), <i>Proceedings of the Conference: 2nd International Conference on Behavioral, Cognitive and Psychological Sciences (BCPS 2011): behavioral, cognitive and psychological sciences : International Proceedings of Economics Development and Research</i>, 23 , (pp. 107-113). London.</p>		24) 2.5
<p>25) Chraif, M., & Anitei, M. (2012). Attachment, motivation, positive and negative emotions and support groups as predictors of Romanian students' career orientation in psychology. In G.A. Baskan, F. Ozdamli, & S. Kanbul (Eds.), <i>Proceedings of „4th World Conference on Educational Sciences” (WCES) Location: Univ Barcelona: Procedia Social and Behavioral Sciences</i> 46, (pp. 2409-2413). Amsterdam: Elsevier.</p>		25) 2.5
<p>26) M. Anitei, M. Chraif (2013). Validation of Coping Styles and Emotions Undergraduate Inventory on Romanian Psychology Students.. In H. Uzunboylu & M. Demirok (Eds), <i>Proceedings of the 3rd World Conference on Psychology, Counseling and Guidance: Procedia - Social and Behavioral Sciences</i>, 84, (pp. 1116-1120). Amsterdam: Elsevier.</p>		
<p>27) Anitei, M., Chraif, M., & Stoica, I. (2013). The economic crisis impact on coping styles, mental and physical health and performances in a financial company from Romania. In H. Uzunboylu, & M. Demirok (Eds). <i>Proceedings of the Conference: 3rd World Conference on Psychology, Counseling and Guidance (WCPCG): Procedia Social and Behavioral Science</i>, 84 (pp.909-913). Amsterdam: Elsevier.</p>		26) 2.5
<p>28) Chraif, M. & Ani ei, M. (2013). A method of personnel fluctuation calculation for an interior design company from Romania. In H. Uzunboylu, & M. Demirok (Eds). <i>Proceedings of the Conference: 3rd World Conference on Psychology, Counseling and Guidance (WCPCG): Procedia Social and Behavioral Science</i>, 84, (pp. 1021-1030). Amsterdam: Elsevier.</p>		27) 1.66
<p>29) Chraif, M. (2013). Gender influences in peripheral and central visual perception for the young.). <i>Proceedings of the Conference: 3rd World Conference on Psychology, Counseling and Guidance (WCPCG): Procedia Social and Behavioral Science</i>, 84, (pp.1100-1104). Amsterdam: Elsevier.</p>		28) 2.5

<p>30) Chraif, M., Anitei, M., & Alex, S. (2013). The Effects of Exposure to the Publicity Campaign "Stop the Accidents" on the Willingness to Take Risks in Traffic Situations. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 562-566). Amsterdam: Elsevier. .</p>		29) 5
<p>31) Chraif, M., Titiriga, L. & Anitei, M. (2013). Correlative study between counterproductive behaviour, ethical behaviour, physical health, mental health and perceived stressors in a multinational company from Romania. . In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 620-624). Amsterdam: Elsevier.</p>		30) 1.66
<p>32) Chraif, M., Anitei, M., & Andreea, M. (2013). Correlative study between reaction time, performances in competition and motivation from competition differences among young Romanian psychology students. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp.625-629). Amsterdam: Elsevier.</p>		31) 1.66
<p>33) Anitei, M., Chraif, M. & Minea, L. (2013). Influence of fatigue on impulsiveness, aspiration level, performance motivation and frustration tolerance among young Romanian psychology students. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 630-634). Amsterdam: Elsevier.</p>		32) 1.66
<p>34) Chraif, M., Tudor, C. C. & Anitei, M. (2013). The influence of musical rhythms on consumer buyer behavior of retail gadget products. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 642-647). Amsterdam: Elsevier.</p>		33) 1.66
<p>35) Chraif, M., & Fulga, D. (2013). Gender differences in pain perception-a pilot study on young Romanian students. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 648-652). Amsterdam: Elsevier.</p>		
<p>36) Chraif, M. (2013). Gender differences in mental rotation at young Romanian students at psychology-a pilot study. In C. Vasile, M. Anitei, & M. Chraif (Eds.), <i>Proceedings of the International Conference on Psychology and the</i></p>		34) 1.66

<p><i>Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,78, (pp. 692-696) . Amsterdam: Elsevier.</p>		
<p>37) Anîţei, M., Chraif, M., Sandu, M.C., (2014). Gender differences in traffic risk assuming and short term memory related to traffic situations. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp. 907-912). Amsterdam: Elsevier.</p>		<p>35) 2.5</p> <p>36) 5</p>
<p>38) Mitrofan, L., Chraif, M., Golu, F., & Gâtej, E.R., (2014). The unifying creative-meditation technique and psychological measurement of anxiety in romanian amateur drivers. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp.823-827). Amsterdam: Elsevier.</p>		<p>37) 1.66</p> <p>38) 1.25</p>
<p>39) Anîţei, M., Dumitru, D., & Chraif, M., (2014). Inductive Reasoning and Visual Memory. A pilot study. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp. 834-839). Amsterdam: Elsevier.</p>		<p>39) 1.66</p> <p>40) 1.66</p>
<p>40) Dumitru, D., Chraif, M., & Anîţei, M., (2014). Motivation and Cognitive Tasks. Correlative study between genders. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp.828-833), Amsterdam: Elsevier.</p>		<p>41) 1.66</p> <p>42) 1.33</p>
<p>41) Chraif, M., Dimitru, D., & Anîţei, M., (2014). Are short term figural memory and visual representation, and transformation of spatial concrete form related? A pilot study. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp.840-846), Amsterdam: Elsevier.</p>		<p>43) 1</p> <p>44) 1.66</p>
<p>42) Mitrofan, L., Chraif, M., Golu, F., & Gâtej, R.E., (2014). The effects of the unifying creative-meditation technique as a treatment of self-reported anxiety in romanian amateur drivers. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp.818-822), Amsterdam: Elsevier.</p>		<p>45) 1.33</p>
<p>43) Anîţei, M., Bir u, M., Chraif, M., Burt verde, V., & Mih il , T., (2014). Social Context differences in aggressive behavior perception between police officers working in offices and police officers working in the field.</p>		<p>46) 2.5</p>

<p><i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127,(pp.872-877), Amsterdam: Elsevier.</p>		47) 2.5
<p>44) Chraif, M., Mitrofan, L., Golu, F., & Gatej, R.E., (2014). The influence of progressive rock music on motivation regarding personal goals, motivation regarding competition and level of aspiration on young students in psychology. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp. 847-851). Amsterdam: Elsevier.</p>		48) 1.66
<p>45) Chraif, M., Mitrofan, L., Golu, F., & Gatej, R.E., (2014). The Influence of Relaxation Music on Abstract Visual Short Term Memory Retrieval Task at Young Students at Psychology. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 127, (pp.852-857), Amsterdam: Elsevier.</p>		49) 2.5
<p>46) Mateescu, A., i Chraif, M., (2015). The relationship between job satisfaction, occupational stress and coping mechanism in educational and technical organizations. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>, 187, (pp.728-732), Amsterdam: Elsevier.</p>		50) 2.5
<p>47) Chraif, M., i Dumitru, D., (2015). Difference between motivation for competition and motivation from individual goals under the influence of inductive reasoning. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>,187, (pp.745-751). Amsterdam: Elsevier.</p>		51) 2.5
<p>48) Aniței, M., Chraif, M., și Ioniț , E., (2015). Gender differences in workload and self-perceived burnout in a multinational company from Bucharest. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>,187, (pp.733-737), Amsterdam: Elsevier.</p>		
<p>49) Dumitru, D.,& Chraif, M., (2015). Audio-visual reaction and fine handling errors- a pilot study. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>,187, (pp.738-744). Amsterdam: Elsevier.</p>		
<p>50) Ciolacu, M.V., i Chraif, M., (2015). The relationship between blood glucose levels and performance at cognitive processing and motor coordination tasks. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i>,187, (pp.777-782). Amsterdam: Elsevier.</p>		

	51) Chraif, M., & Dumitru, D., (2015). Differences between Motivation from Competition and Motivation from Individual Goals under the Influence of Inductive Reasoning. <i>Proceedings of the International Conference on Psychology and the Realities of the Contemporary World (PSIWORLD): Procedia Social and Behavioral Sciences</i> ,187,, (pp.745-751). Amsterdam: Elsevier.		
I3	Articole publicate în reviste indexate BDI sau volumele proceedings ale conferințelor internaționale indexate BDI, minim 3 baze de date internaționale	4/n	33.99
	1) Chraif, M. (2012). Gender and age differences in short term memory, attention to details and inductive reasoning on a Romanian sample. <i>Romanian Journal of Psychology</i> , 02(02), pp. 11–18.		1) 4
	2) Chraif, M. (2013). Influence of radio noise in attention task among youngsters-a pilot study, <i>Revista de psihologie a Academiei Române</i> , 59(2), 149-157.		2) 4
	3) Chraif, M. (2013). Gender and age differences in time reaction and decision to multiple stimuli and abstract figure comparison on a Romanian sample, <i>Revista de Psihologie a Academiei Române</i> , 59(1), 29-36.		3) 4
	4) Ani ei, M., & Chraif, M. (2013). The Effects of Motor Coordination Error Duration on Reaction Time and Motivational Achievement Tasks among Young Romanian Psychology Students. <i>International Journal of Social Sciences and Humanity</i> , 3(2), 139-144.		4) 2
	5) Chraif, M., Ani ei, M. (2013). Gender Differences in Motor Coordination at Young Students at Psychology, <i>International Journal of Social Sciences and Humanity</i> , 3(2), 147-151.		5) 2
	6) Ani ei, M., Chraif, M. & Moglan, M. (2012).The implication of the technological changes on the organizational culture of the environmental administration for funds in Romania. <i>Procedia of 2nd International Conference on Social Science and Humanity</i> , 163-169..		6) 1.33
	7) Chraif, M. and Anitei, M. (2012).The influence of experience in playing violent video games on the physiological reactivity recorded by the polygraph on Romanian youngsters. <i>Procedia of 2nd International Conference on Social Science and Humanity</i> , 170-175.		7) 2
	8) Ani ei, M., Chraif, M. (2012). A model for the core competences validation using behavioral anchored rated scales within the Romanian agency for employment as changing organization. In M. Zhang (Ed.), <i>Proceedings of International of Economics, Development and research Humanity, History and Society – ICHHS</i> , 34, (pp.52-57).		8) 2
	9) Chraif, M., & Ani ei, M. (2012). Evaluation based on stereoscopic vision test within driving schools assessment centre. In M. Zhang (Ed.), <i>Proceedings of International of Economics, Development and research Humanity, History</i>		

	<p><i>and Society – ICHHS</i> , 34, (pp. 58-64).</p> <p>10) Ani ei, M. & Chraif, M. (2011).The Effects of Social and Educational Environment on Physiological Reactivity to Polygraph at Young Romanian Exposed to Short-term Violent TV Journals. <i>International Journal of Social Science and Humanity</i> 1(2), 138-144.</p> <p>11) Ani ei, M., & Chraif, M., Papasteri, A.C., Neac u, A. (2011). The physiological implication in young exposure to aggressive verbal stimuli evidenced by the polygraph, <i>Revista de stiinta si cultura</i>, 1.</p> <p>12) Schuhfried, G. Ani ei, M. & Chraif, M. (2011) The influence of alcohol consumption on time reaction and peripheral perceptual stimuli, <i>Revista de Psihologie</i>, 57(2), 162-170.</p> <p>13) Schuhfried, G., Ani ei, M., & Chraif, M. (2010). The validation of a psychological assessment battery for amateur drivers. <i>The Journal of Psychology of The Romanian Academy</i>, 56(3-4) , 243-250.</p> <p>14) Schuhfried, G., Sommer, M., Ani ei, M., Chraif, M. (2011). The influence of alcohol consumption in speed and distance estimation, <i>The Journal of Psychology of The Romanian Academy</i>, 57(2), 162-170.</p> <p>15) Chraif, M. (2014). Memory care electronic devices as support for elderly cognitive impairments, <i>Romanian Journal of Experimental Applied Psychology</i>, Vol. 5, Issue 1, pp. 4-16</p>		<p>9) 2</p> <p>10) 2</p> <p>11) 1</p> <p>12) 1.33</p> <p>13) 1.33</p> <p>14) 1</p> <p>15) 4</p>
I4	Articole publicate în lucr ri de referin - enciclopedii, dic ionare, lexicoane în str in tatela edituri de prestigiu sau recunoscute(A1 i A2)	5/n	0
I5	<p>Cit ri ale publica iilor candidatului în reviste i proceedings cotate ISI</p> <p>1) Chraif, M., & Anitei, M. (2011). The impact of economic crisis on occupational stress and counterproductive behavior in a food and beverage. restaurant chain from Romania “2nd World Conference on Psychology, Counselling and Guidance” <i>Procedia - Social and Behavioral Sciences</i>, 30, 2011, 2644-2650.</p> <p>a) Cicei, C.C. (2012). Occupational stress and organizational commitment in Romanian public organizations. <i>Procedia - Social and Behavioral Sciences</i>, 33, 1077-1081.link: http://www.sciencedirect.com/science/article/pii/S1877042812002960.</p> <p>b) Dumitrescu, C. (2014). Influence of Psychotherapeutic Interventions on Occupational Stress. <i>Procedia - Social and Behavioral Sciences</i>, 127, 696-701. Link: http://www.sciencedirect.com/science/article/pii/S187704281402</p>	2/n	<p>24</p> <p>1) 4</p>

	<p style="text-align: center;">429X</p> <p>2) Ani ei, M. & Chraif, M. (2011), A longitudinal study regarding the psychologist profession and the vocational guidance of Romanian high school students, <i>Procedia - Social and Behavioral Sciences</i>, 29, pp.1677-1682.</p> <p>a) Barmola, C.K. (2013). Role Of Guidance In Academic Performance, Mental Health And Career Choice Of Students. <i>ZENITH International Journal of Multidisciplinary Research</i>, 3(11),143-155.Link:http://www.researchgate.net/profile/Kailash_Barmola/publication/263655165_ROLE_OF_GUIDANCE_IN_ACADEMIC_PERFORMANCE_MENTAL_HEALTH_AND_CAREER_CHOICE_OF_STUDENTS/links/0046353b776cd9f873000000.pdf</p> <p>b) Ungureanu, S.A. (2014). Study Concerning the Dominant Type of Leadership in Students Regarding the Field of Completed Studies. <i>Procedia - Social and Behavioral Sciences</i>, 127, 858-863.Link:http://www.sciencedirect.com/science/article/pii/S1877042814024598</p> <p>c) Vasile, C. (2013).Autonomy Variation in Teachers. <i>Procedia - Social and Behavioral Sciences</i>, 78, 610-614. Link: http://www.sciencedirect.com/science/article/pii/S1877042813009300</p> <p>d) Boglut, A., Rizeanu, S., & Burtaverde, V., (2015). Vocational Guidance for Undergraduate Psychology Students. Psychometric Properties of the Questionnaire of Vocational Interests in Psychology, <i>Procedia - Social and Behavioral Sciences</i>, 187, 713-718.link:http://www.sciencedirect.com/science/article/pii/S1877042815019266</p> <p>3) Chraif, M., i Stefan,C. (2010) A practical model for the development of public servants' competitiveness and professional performance, <i>Romanian Journal of Applied Experimental Psychology</i>, 1 (1),pp. 44–57.</p> <p>a) Cicei, C. C. (2012). Occupational stress and organizational commitment in Romanian public organizations. <i>Procedia-Social and Behavioral Sciences</i>, 33, 1077-1081. Link: http://www.sciencedirect.com/science/article/pii/S1877042812002960</p> <p>b) Ungureanu, S. A. (2014). Study concerning the dominant type of</p>		<p>2) 8</p> <p>3) 4</p>
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	<p>leadership in students regarding the field of completed studies. Procedia-Social and Behavioral Sciences, 127, 858-863. Link:http://www.sciencedirect.com/science/article/pii/S1877042814024598</p> <p>4) Chraif, M., i Ani ei,M. (2011) The impact of economic crisis on occupational stress and counterproductive behavior in a food and beverage restaurant chain from Romania Procedia - Social and Behavioral Sciences, 30, (pp. 2644–2650).</p> <p>a) Cicei, C. C. (2012). Occupational stress and organizational commitment in Romanian public organizations. Procedia-Social and Behavioral Sciences, 33, 1077-1081. Link: http://www.sciencedirect.com/science/article/pii/S1877042812002960</p> <p>a) Dumitrescu, C. (2014). Influence of Psychotherapeutic Interventions on Occupational Stress. Procedia-Social and Behavioral Sciences, 127, 696-701. Link: http://www.sciencedirect.com/science/article/pii/S187704281402429X</p> <p>5) Chraif, M., & Anitei, M. (2011)., Romanian Students' Attachment and Involvement towards Attending to National and International Conferences, The International Conference on Education and Educational Psychology, ICEEPSY 2011, october Istanbul, Turkye, Procedia - Social and Behavioral Sciences, Volume 29, 2011, Pages 1683-1688.</p> <p>a) Mitrofan, N., si Cioricaru, M. F. (2014). Emotional Intelligence and School Performance-correlational Study. Procedia - Social and Behavioral Sciences, 127, 769-775. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024434</p> <p>b) Boglut, A., Rizeanu, S., & Burtaverde, V., (2015). Vocational Guidance for Undergraduate Psychology Students. Psychometric Properties of the Questionnaire of Vocational Interests in Psychology, Procedia - Social and Behavioral Sciences, 187, 713-718. link:http://www.sciencedirect.com/science/article/pii/S1877042815019266.</p>		<p>4) 4</p> <p>5) 4</p>
	<p>PUNCTAJ MINIM NECESAR C1</p>		<p>20P</p>
	<p>PUNCTAJ OBTINUT C1 = I1+... +I5=0+87.78+33.99+0+85.54=</p>		<p>183.47</p>

CRITERIUL C2			
I6	Articole publicate în reviste străine sau românești cu Peer Review și comitet editorial internațional	2,5/n	19.99
	1) Chraif, M., Ștefan, A. (2013). The effects of exposure to advertising campaign "stop accidents" on drivers' personality traits, <i>International Journal of Traffic and Transportation Psychology</i> , 1 (1), 4-12.		1) 1.25
	2) Chraif, M. Dăniță, E. A., Burtăverde, V. (2013). Driving behavior self-perception in Buzău garbage-truck drivers - pilot study, <i>International Journal of Traffic and Transportation Psychology</i> , 1 (1), 12-20.		2) 0.83
	3) Ioana, E. C., Chraif, M., Aniței, M. (2013). The effects of cell phone conversation to reactivity to multiple stimuli, <i>International Journal of Traffic and Transportation Psychology</i> , 1 (1), 50-61.		3) 0.83
	4) Chraif, M. (2013). Social context differences in peripheral visual stimuli processing of young students, <i>Romanian Journal of Experimental Applied Psychology</i> , 4 (1), 13-22.		4) 2.5
	5) Chraif, M. (2012). Motivation from competition at single parent family youngsters - a pilot study, <i>Romanian Journal of Experimental Applied Psychology</i> , 3 (4), 42-52.		5) 2.5
	6) Alexe, D., Chraif, M., Burtăverde, V., & Mihaila, T. (2012). Study regarding life satisfaction, teamwork and life ideals in a car producing multinational company in Bucharest, <i>Romanian Journal of Experimental Applied Psychology</i> , 3 (3), 4-14.		6) 0.625
	7) Chraif, M. Danciu, L. (2011). Correlation study on perceived emotions and communication in the workplace in a Romanian tourism agency, <i>Romanian Journal of Experimental Applied Psychology</i> , 2 (3), 35-44.		7) 1.25
	8) Chraif, M. Danciu, L. (2011). Communication and emotions at workplace - predictors of performance in a tour agency in Bucharest, <i>Romanian Journal of Experimental Applied Psychology</i> , 2 (1), 13-21.		8) 1.25
	9) Tudor C. C., Chraif, M. (2011). The construction and application of a questionnaire that highlights the correct and incorrect recognition of details concerning gadget type products-pilot study, <i>Romanian Journal of Experimental Applied Psychology</i> , 2 (4), 14-25.		9) 1.25
	10) Păsălașu, A.M. & Chraif, M. (2011). Salarization system, age and work experience as predictors of physical and mental health during present economic crisis, <i>Romanian Journal of Experimental Applied Psychology</i> , 2(3), 25-35.		10) 1.25
	11) Plăiașu F., & Chraif, M. (2011). Organizational stress as a predictor of managerial performance in Bucharest casinos, <i>Romanian Journal of Experimental Applied Psychology</i> , 2(3), 44-54.		11) 1.25

	<p>12) Păsălau, A.M. & Chraif, M. (2011). Salarization system, age and work experience as predictors of perceived stress in a public educational organization, <i>Romanian Journal of Experimental Applied Psychology</i>, 2(2), 29-32.</p> <p>13) Schuhfried, G., Sommer, M., Ani ei, M. & Chraif, M. (2010). The validation methodology of a psychological assessment battery for drivers' schools in Romania, <i>Romanian Journal of Applied Experimental Psychology</i>, 1(1), 5-14.</p> <p>14) Chraif, M. & Stefan, C. (2010). A practical model for the development of public servants' competitiveness and professional performance, <i>Romanian Journal of Applied Experimental Psychology</i>, 1(1), 44-57.</p> <p>15) Burt verde, V., Chraif, M. & Pandele D. (2013). Differences between topographic memory and form gestalt perception according to visual processing with one eye versus two eyes in young students, <i>International Journal of Traffic and Transportation Psychology</i>, 1(2), 58-68.</p> <p>16) Chraif, M. Manea, G. (2013). Gender diferences in abstract figure short term memory and deductive reasoning-a pilot study, <i>International Journal of Traffic and Transportation Psychology</i>, 1(2), 46-57.</p>		<p>12) 1.25</p> <p>13) 0.625</p> <p>14) 1.25</p> <p>15) 0.83</p> <p>16) 1.25</p>
I7	Articole publicate în lucr ri de referin –enciclopedii, dic ionare, lexicoane la edituri de categoria B	3/n	0
I8	Articole publicate în reviste indexate BDI sau în proceedings ale conferin elor interna ionale indexate BDI	2/n	1.66
	<p>1) Chraif, M. & S ndulescu, C. (2013). The influence of negative wailing words in attention at visual stimuli, <i>Romanian Journal of Experimental Applied Psychology</i>, 4(4)., 6-17.</p> <p>2) Chraif, M., Burt verde, V. & Cojocaru, A.A. (2013). The effects of music exposure in time reaction to multipli stimuli, <i>Romanian Journal of Experimental Applied Psychology</i>, 4(4), 18-31.</p>		<p>1) 1</p> <p>2) 0.66</p>
I9	Articole publicate în reviste române ti recunoscute de comunitatea academic	1,5/n	0
I10	Cit ri ale publica iilor candidatului în revistele men ionate la indicatorii I6, I9 i în lucr rile ap rute la edituri de categoria B	0,5/n	0
I11	Cit ri ale publica iilor candidatului în reviste i proceedings BDI sau în volume ap rute la edituri de categoria A1, A2	1/n	56.05 56.05A2

	<p style="text-align: center;"><u>A2 cit ri (în c r i publicate la edituri A2)</u></p>		<u>A2</u>
	<p>1) Chraif, M. (2013). Psihologie Experimentală [Experimental Psychology]. București: Ed. Universitar .</p>		1) 1
	<p>a) Boglut, A., Rizeanu, S., & Burtaverde, V., (2015). Vocational Guidance for Undergraduate Psychology Students. Psychometric Properties of the Questionnaire of Vocational Interests in Psychology, Procedia - Social and Behavioral Sciences, 187, 713-718. link:http://www.sciencedirect.com/science/article/pii/S1877042815019266</p>		
	<p>2) Chraif, M. Ani ei, M. (2011). Metoda interviului în psihologia organizațional i resurse umane, Ia i: Polirom.</p>		2) 1
	<p>a) Bacanu, A.B., si Negru. R.E. (2013). Strategic Plan For Calculating The Staff Fluctuation Regarding Human Resources In Sc.Trans Srl Organization. Romanian Journal of Experimental Applied Psychology, 4(2), 13-26.</p>		
	<p>b) Toma, A.A., si Tudor, C.C. (2013). The Importance Of Personnel Fluctuation Analysis - Case Study. Romanian Journal of Experimental Applied Psychology, 4(2),27-47.</p>		
	<p>3) Ani ei, M. & Chraif, M. (2011c). The psychosocial implications of Romanian youngster’s exposure to aggressive verbal stimuli evidenced by the polygraph, Proceeding of Teachers for the Knowledge Society, Petroleum and Gases University, March, 2011, în Procedia Social and Behavioral Sciences, 11, The psychosocial implications of Romanian youngster’s exposure to aggressive verbal stimuli evidenced by the polygraph Pages271-275.</p>		3) 1
	<p>a) Vasile, C. (2013). Homo Religiosus-Culture, Cognition, Emotion. Procedia-Social and Behavioral Sciences, 78, 658-661. link: http://www.sciencedirect.com/science/article/pii/S1877042813009397</p>		
	<p>4) Chraif,M. i Ani ei, M.(2011). Tehnica interviului de selec ie în psihologia organizațional i resurse umane, Ed. Polirom, Ia i.</p>		4) 2.25
	<p>a) Petrescu, M., Burt verde, V., Mih il , T., i Ancu, M., (2015). Situational Judgements Tests- a fact in call center personnel selection. Pilot study. Procedia-Social and Behavioral Sciences, 187,762-766. Link: http://www.sciencedirect.com/science/article/pii/S1877042815019540</p>		
	<p>b) Sandu, C., (2013). Fluctuation of personnel- case study of a</p>		

	<p>construction company. Romanian Journal of Experimental Applied Psychology,4(2), 78-115.</p> <p>c) Marinescu, D., (2013). Exprimarea puterii in dinamica relatiilor interpersonale ale adolescentilor. Revista de Psihologie, 59(4), 303-314.</p> <p>5) Ani ei, M. Chraif, M., Minea, L. (2013). Influence of Fatigue on Impulsiveness, Aspiration Level, Performance Motivation and Frustration Tolerance Among Young Romanian Psychology Students, In Vasile, C., Anitei, M. Chraif, M. (Eds.) Procedia - Social and Behavioral Sciences, 78, 630-634.</p> <p>a) Ungureanu, S.A. (2014). Study Concerning the Dominant Type of Leadership in Students Regarding the Field of Completed Studies. Procedia - Social and Behavioral Sciences, 127, 858-863.Link:http://www.sciencedirect.com/science/article/pii/S1877042814024598</p> <p>b) Mitrofan, N., & Cioricaru, M. F. (2014). Emotional Intelligence and School Performance-correlational Study. Procedia-Social and Behavioral Sciences, 127, 769-775.link:http://www.sciencedirect.com/science/article/pii/S1877042814024434</p> <p>c) Dumitrescu, C. (2014). Influence of Psychotherapeutic Interventions on Occupational Stress. Procedia-Social and Behavioral Sciences, 127, 696-701. Link:http://www.sciencedirect.com/science/article/pii/S187704281402429X</p> <p>d) Sandu, M. C. (2014). Validating Attention Tests on External Criterion on Driving School Students–Pilot Study. Procedia-Social and Behavioral Sciences, 127, 913-917. Link:http://www.sciencedirect.com/science/article/pii/S1877042814024707.</p> <p>6) Ani ei, M., Chraif, M., Schuhfried, G. & Sommer, M. (2011). The validation of Expert System Traffic psychological assessment to Romanian Driving Schools „2nd World Conference on Psychology, Counselling and Guidance, 2011” Procedia-Social and Behavioral Science Journal (ISSN: 1877-0428) Procedia - Social and Behavioral Sciences, 30, 457-464.</p> <p>a) BURT VERDE, V., & MIH IL , T. (2011). Significant differences between introvert and extrovert people’s simple reaction time in conflict situations. Romanian Journal of Experimental Applied Psychology, 2(3), 18-24.link:http://www.rjeap.ro/files/vol2no3/3art2.pdf</p> <p>b) Mînjîn , B. (2015). Studiul aptitudinilor legate de performan a i siguran a în traficul rutier în rândul adul ilor normali. Revista de psihologie, 61(1), 59-70. Link:http://www.researchgate.net/publication/274513230_Studiul_aptitudinilor_legate_de_performana_i_sigurana_n_traficul_rutier_n_rndul_adulilor_normali_(The_study_of_abilities_related_to_per</p>		<p>5) 3.5</p> <p>6) 1.5</p>
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	<p style="text-align: center;">formance_and_safety_in_road_traffic_among_normal_adults_)</p> <p>7) Ani ei, M., Chraif, M. (2011b). The psychosocial implications of Romanian youngster’s exposure to aggressive verbal stimuli evidenced by the polygraph, Proceeding of Teachers for the Knowledge Society, Petroleum and Gases University, Procedia Social and Behavioral Sciences, 11, Pages 271-275 .</p> <p style="padding-left: 40px;">a) Vasile, C. (2013). Homo Religiosus-Culture, Cognition, Emotion. Procedia-Social and Behavioral Sciences, 78, 658-661.link: http://www.sciencedirect.com/science/article/pii/S1877042813009397</p> <p>8) Ani ei, M., Chraif, M. (2013). Gender Differences in Measuring Positive and Negative Emotions Self-perception among Romanian High School Students–A Pilot Study, In Emanuel Soare Ed., Procedia - Social and Behavioral Sciences, 76, 181-185.</p> <p style="padding-left: 40px;">a) Mitrofan, N., & Cioricaru, M. F. (2014). Emotional Intelligence and School Performance-correlational Study. Procedia-Social and Behavioral Sciences, 127, 769-775.link: http://www.sciencedirect.com/science/article/pii/S1877042814024434</p> <p style="padding-left: 40px;">b) Virban, P.S (2014). Gender and Educational Level Differences in the Conceptions of Learning. Procedia - Social and Behavioral Sciences, 127, 812-817. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024513.</p> <p>9) Ani ei, M., Chraif, M., (2013). A Correlative Study between Perceived Stressors and Positive and Negative Emotions at Young Romanian Students – A Pilot Study,In Emanuel Soare Ed., Procedia - Social and Behavioral Sciences, 76, 39-43.</p> <p style="padding-left: 40px;">a) Mitrofan, N., & Cioricaru, M. F. (2014). Emotional Intelligence and School Performance-correlational Study. Procedia-Social and Behavioral Sciences, 127, 769-775.link: http://www.sciencedirect.com/science/article/pii/S1877042814024434</p> <p style="padding-left: 40px;">b) Vasile, C. (2014). Social Stress in Romanian Teachers. Procedia - Social and Behavioral Sciences, 127, 776-780.Link: http://www.sciencedirect.com/science/article/pii/S1877042814024446</p> <p>10) Ani ei, M., Chraif, M., (2013). The Effects of Motor Coordination Error Duration on Reaction Time and Motivational Achievement Tasks among Young Romanian Psychology Students,International Journal of Social Sciences and Humanity, 3 (2), pag 139-144.</p> <p style="padding-left: 40px;">a) Ungureanu, S.A. (2014). Study Concerning the Dominant Type of Leadership in Students Regarding the Field of Completed Studies. Procedia - Social and Behavioral Sciences, 127, 858-</p>		<p>7) 1</p> <p>8) 1.5</p> <p>9) 1.5</p> <p>10) 2</p>
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	<p>863.Link:http://www.sciencedirect.com/science/article/pii/S1877042814024598</p> <p>b) Sandu, M. C. (2014). Validating Attention Tests on External Criterion on Driving School Students–Pilot Study. <i>Procedia-Social and Behavioral Sciences</i>, 127, 913-917. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024707.</p> <p>11) Ani ei, M., Chraif, M., Chiriac, G. (2012). Resilience to Stress Evidence-Based Improvements in Integrative Psychotherapy Working Groups In Anitei, M., Chraif, M. Vasile, C. (Eds.) <i>Procedia - Social and Behavioral Sciences</i>, Elsevier, 33, 1042-1046.</p> <p>a) Macedo, T., Wilhelm, L., Goncalves, R., Coutinho, E.S.F., Vilete, L., Figueria, I., si Ventura, P. (2014). Building resilience for future adversity: a systematic review of interventions in non-clinical samples of adults. <i>BMC Psychiatry</i>, 14, 227. Link: http://www.biomedcentral.com/1471-244X/14/227</p> <p>b) Dumitrescu, C. (2014). Influence of Psychotherapeutic Interventions on Occupational Stress. <i>Procedia-Social and Behavioral Sciences</i>, 127, 696-701. Link: http://www.sciencedirect.com/science/article/pii/S187704281402429X</p> <p>12) Ani ei, M., Schuhfried, G., Chraif, M. (2011). The influence of energy drinks and caffeine on time reaction and cognitive processes in young Romanian students „2nd World Conference on Psychology, Counselling and Guidance” Elsevier, <i>Science Journal (ISSN: 1877-0428)</i>, <i>Procedia - Social and Behavioral Sciences</i>, 30, 662-670.</p> <p>a) Yang, L. (2014). Investigating the effects of energy drink consumption on student pilot fatigue and performance levels: a thesis presented in partial fulfilment of the requirements for the degree of Master of Aviation at Massey University, Palmerston North, New Zealand (Doctoral dissertation, The Author). Link: http://mro.massey.ac.nz/bitstream/handle/10179/5978/02_whole.pdf?sequence=2&isAllowed=y</p> <p>13) Chraif, M. (2012) The effects of radio noise in multiple time reaction tasks for young students <i>Procedia- Social and Behavioral Sciences</i>, 33,1057-1062.</p> <p>a) Belojevic, G. (2013). Noise and performance: research in central, eastern and south-eastern Europe and newly independent States. <i>Noise and health</i>, 15(62), 2. Link: http://www.noiseandhealth.org/article.asp?issn=1463-1741;year=2013;volume=15;issue=62;spage=2;epage=5;aulast=Belojevic</p> <p>14) Chraif, M. (2012). Motivation from competition at single parent family youngsters - a pilot study, <i>Romanian Journal of Experimental Applied Psychology</i>, 3 (4), 42-52.</p>		<p>11) 1.14</p> <p>12) 1</p> <p>13) 1</p> <p>14) 1.5</p>
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	<p>a) Mitrofan, N., & Cioricaru, M. F. (2014). Emotional Intelligence and School Performance-correlational Study. <i>Procedia-Social and Behavioral Sciences</i>, 127, 769-775. link: http://www.sciencedirect.com/science/article/pii/S1877042814024434</p> <p>b) Virban, P.S (2014). Gender and Educational Level Differences in the Conceptions of Learning. <i>Procedia - Social and Behavioral Sciences</i>, 127, 812-817. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024513.</p> <p>15) Chraif, M. (2012). The influence of sleep deprivation on short term memory and attention to details in young students, <i>Procedia - Social and Behavioral Sciences</i>, 33, 1052-1056.</p> <p>a) Gawron, V.J. (2014). Review of the effects of fatigue on performance of laboratory tasks. <i>International Journal of Human Factors and Ergonomics</i>, 3(1). Link: http://www.inderscienceonline.com/doi/abs/10.1504/IJHFE.2014.062551</p> <p>16) Chraif, M. (2012). Gender and age differences in short term memory, attention to details and inductive reasoning on a Romanian sample. <i>Romanian Journal of Psychology</i>, 02 (02), 11–18.</p> <p>a) Virban, P.S (2014). Gender and Educational Level Differences in the Conceptions of Learning. <i>Procedia - Social and Behavioral Sciences</i>, 127, 812-817. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024513.</p> <p>b) Sandu, M. C. (2014). Validating Attention Tests on External Criterion on Driving School Students–Pilot Study. <i>Procedia-Social and Behavioral Sciences</i>, 127, 913-917. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024707.</p> <p>17) Chraif, M. (2013). Gender and age differences in time reaction and decision to multiple stimuli and abstract figure comparison on a romanian sample, <i>Revista de Psihologie a Academiei Române</i>, 59(1), 29-36 .</p> <p>a) Virban, P.S (2014). Gender and Educational Level Differences in the Conceptions of Learning. <i>Procedia - Social and Behavioral Sciences</i>, 127, 812-817. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024513.</p> <p>b) Sandu, M. C. (2014). Validating Attention Tests on External Criterion on Driving School Students–Pilot Study. <i>Procedia-Social and Behavioral Sciences</i>, 127, 913-917. Link: http://www.sciencedirect.com/science/article/pii/S1877042814024707.</p>		<p>15) 1</p> <p>16) 2</p> <p>17) 3</p>
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	PUNCTAJ MINIM NECESAR C2		18p

PUNCTAJ OBTINUT C2= I6+..+I11=19.99+ 0+1.66+0+0+39.67=			77.7
CRITERIUL C3			
I12	C r i – tratate, monografii, lucr ri de specialitate cu autor unic	10 x m	30
	1) Chraif, M. (2013). Tratat de psihologia muncii, Vol. I, Editura TREI, Bucure ti.		1) 15
	2) Chraif, M. (2012). Metoda observa iei în psihologia muncii si resurse umane, Ed Universitar , Bucure ti.		2) 15
I13	C r i publicate în calitate de coautor	7x m/n	19.25
	1) Chraif M., Ani ei, M (2013). Psihologia în transporturi, Ed Universitr , Bucure ti.		1) 5,25
	2) Chraif, M. & Ani ei, M. (2011). Metoda interviului de selec ie în psihologia muncii i resurse umane, Ed Polirom, Ia i.		2) 5,25
	3) Ani ei, M., Trifu, S. & Chraif M., (2010). Ghid de practic psihologic pentru studen i, Edi ia II, Ed Universitar , Bucharest.		3) 3,5
	4) Chraif M., Ani ei, M. (2010). Ghid de practic psihologic pentru studen i, Ed Universitar , Bucharest.		4) 5,25
I14	Capitole în volume colective	3 × m/n	1
	1) Chraif, M., Stan, M.M., & Ani eei, M., (2014). Using Polygraph Investigation in Decoding Emotions in Human Unfamiliar Face Recognition, Chapter 7, In A., Freitas-Magalhaes (ed.). Emotional Expression: The Brain and the Face, 5th volume:Studies in Brain, Face and Emotion. Porto: Universidade Fernando Pessoa, (pp 179-239).		1
I15	Volume coordonate	5 × m/n	13.20
	1. Ani eei, M., Chraif, M., & Vasile, C., (2015). International Conference PSIWORLD 2014, 5th edition, <i>Procedia- Social and Behavioral Sciences</i> , 187,1-782.		1)3.3
	2. M. Chraif, , C. Vasile, & M. Ani ei (2014). <i>Proceeding of International Conference PSIWORLD 2013, 128</i> , (pp. 1-918).		2)3.3
	3. Vasile, C., Ani ei, M., Chraif, M. (2013). Proceeding of International Conference PSIWORLD 2012, Volume 78, Pages 1-762 (13 May 2013) Edited by Cristian Vasile, Mihai Anitei and Mihaela Chraif, http://www.sciencedirect.com/science/journal/18770428/78		3) 3.3
	4. Ani ei, M., Chraif , M i Vasile, C. (2012). Proceeding of International Conference PSIWORLD 2011, Volume 33, Pages 1-1086 (2012), Edited by Mihai Anitei, Mihaela Chraif and Cristian Vasile ELSEVIER (A1).:		4)3.3

	http://www.sciencedirect.com/science/journal/18770428/33		
I16	Coordonare colecție de carte	5 × m/n	0
	PUNCTAJ MINIM NECESAR C3		40p
	PUNCTAJ OBTINUT C3 =I12+..+I16= 45+19.25+0+7.85+0=		63.45
<u>CRITERIUL C4</u>			
I17	Lucrări în extenso publicate în volumele unor conferințe internaționale (neindexate ISI sau BDI)	2/n	13.66 p
	1) Aniței, M., Chraif, M., Burt verde, V., Mihail, T., și Cazacu, L.,(2015). Diferențe privind emoțiile pozitive și negative la tinerii studenți români comparativ cu tinerii studenți italieni. Conferința Internațională “ De la cunoaștere la intervenție în psihologie” ediția a VIII-a, 3-7 iunie, Venus.	2/n	1) 0.4
	2) Chraif, M. Tudor, C.C., Aniței, M. (2012). Gender and musical background differences in time perceiving the gadget products, In proceedings of the International Conference, the 6-th International Conference “Education and Creativity for a Knowledge-based Society”, November, 2012 Titu Maiorescu University.		2) 0.66
	3) Aniței, M., Chraif, M. (2012). Corelative study between salary, team work, organizational attachment and personal development in a call center department from a Romanian Company, In proceedings of the International Conference, the 6-th International Conference “Education and Creativity for a Knowledge-based Society”, November, 2012 Titu Maiorescu University.		3) 1
	4) Chraif, M. (2012). The methodology of core competences using bars construction for the ANOFM employee, In proceedings of the International Conference, the 6-th International Conference “Education and Creativity for a Knowledge-based Society”, November, 2012 Titu Maiorescu University.		4) 2
	5) Chraif, M. & Aniței, M. (2011). The influence of family climate to visual perception and attention development of the teenagers, International Conference “The Future of Education”, Florence, Italy, 16-17 June, 2011, volume 2, pp. 348-352.		5) 1
	6) Aniței, M. & Chraif, M. (2011). The influence of digital drugs on young perception, International Conference “The Future of Education”, Florence, Italy, 16-17 June, 2011, volume 2, 344-347.		
	7) Chelarul, M.A., Aniței, M. Chraif, M (2011). In Proceedings of the 4th International Congress of Psychology "Cercetare moderna in psihologie, directii si perspective", Marius Milcu Ed, Sibiu, 3-5 iunie, 2011, pp 74-82.		6) 1
	8) Aniței, M. Tănase, V.I, Chraif, M. Secosan, C. (2011). Nervous System bio cybernetics, [Biocibernetica sistemului nervos], in Proceedings of the International Conference “Education and Creativity for a Knowledge-based Society”, V-th edition, 11-12 november 2011, Publisher:Titu Maiorescu University, ISBN: 978-606-8002-60-6, pp.12-21.		7) 0.66
			8) 0.5

<p>9) Ani ei, M. Chraif, M. Vl sceanu, S., Ciolacu, M. (2011). The influence of sleep deprivation on reaction time to multiple stimuli, in Proceedings of the International Conference “Education and Creativity for a Knowledge-based Society”, V-th edition, 11-12 november 2011, Publisher:Titu Maiorescu University, ISBN: 978-606-8002-60-6, pp. 22-26.</p>		<p>9) 0.5</p>
<p>10) T nase, V.I., Chraif, M., Paraschiv, R.V.,(2011). Transmiterea informa iei în sistemul nervos, in Proceedings of the International Conference “Education and Creativity for a Knowledge-based Society”, V-th edition, 11-12 november 2011, Publisher:Titu Maiorescu University, ISBN: 978-606-8002-60-6, pp.41-46.</p>		<p>10) 0.66</p>
<p>11) Chraif, M., Ani ei, M., Vl sceanu, S, Ciolacu,M. (2011). Modern Approaches on psychological reactivity at polygraph examination, in Proceedings of the International Conference “Education and Creativity for a Knowledge-based Society”, V-th edition, 11-12 november 2011, Publisher:Titu Maiorescu University, ISBN: 978-606-8002-60-6, pp.78-82.</p>		<p>11) 0.5</p>
<p>12) Chraif, M., Ani ei, M., Vl sceanu, S, Ciolacu,M. (2011). Influence of mobile phone conversation on short term memory, in Proceedings of the International Conference “Education and Creativity for a Knowledge-based Society”, V-th edition, 11-12 november 2011, Publisher:Titu Maiorescu University, ISBN: 978-606-8002-60-6, pp.83-86.</p>		<p>12) 0.5</p>
<p>13) Ani ei, M., Chraif, M., Ungureanu, V., Vl sceanu, S. and Ciolacu, M. (2011). The influence of digital drugs on visual perception and mental representation, The proceedings of the International Conference “Psychology and the realities of the Contemporary world”, first Edition, Bucharest, November 2010, Publisher; Editura Universitar , ISBN 978-606-591-289-2, pp. 60-65.</p>		<p>13) 0.4</p>
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<p>16) Mihai Anitei, Mihaela Chraif, Andreea Bârca (2010). The validation of an academic environment stress measurement instrument, Proceeding of 4th International Conference "Education Facing Contemporary World Issues", Pite ti, Romania, 2010.</p>		<p>16) 0.66</p>
<p>17) Ani ei Mihai, Chraif Mihaela, Papasteri Claudiu, Neac u Andrei, Ciolacu Mihai, Vl sceanu Sebastian (2010). Detecting the facial microexpressions with the specialized software interface, the Volume of the Conference “Psychology and Society”- Annual Scientific Sessions with international participation and with the participation of famous Romanian names from the diaspora working in the area of psychology, Ed. Titu Maiorescu</p>		<p>17) 0.33</p>

	<p>18) Ani ei Mihai, Chraif Mihaela, Papasteri Claudiu, Neac u Andrei, Ciolacu Mihai, Vi sceanu Sebastian (2010). The influence of talking to a cellphone on the reaction time, Annual Scientific Sessions with international participation and with the participation of famous Romanian names from the diaspora working in the area of psychology, the 12-13th of June, Bucharest, Ed. Univ. Titu Maiorescu.</p> <p>19) Mihai Ani ei, Mihaela Chraif, Claudiu Papasteri, Andrei Neac u. (2010). Analogical images versus symbols in the mental processing of subliminal microexpressions (pg.93-95) In Modern research in psychology : quantitative vs. Qualitative research? / Marius Milcu. - Bucuresti : Editura Universitară, 2010, conferinta „21-23 mai 2010 : Cercet ri cantitative vs. cercet ri calitative???", Sibiu</p> <p>20) Mihai Anitei, Mihaela Chraif, Ioana Ganea, Mihaela Samsonescu (2010). Exploring the relationship between organizational citizenship behavior and emotions (96-100) In Modern research in psychology : quantitative vs. Qualitative research? / Marius Milcu. - Bucuresti : Editura Universitară, 2010, conferinta „21-23 mai 2010 : Cercet ri cantitative vs. Cercet ri calitative???", Sibiu</p> <p>21) Maria-Magdalena Anton-Chelaru, Mihai Ani ei, Mihaela Chraif. (2011) Identificarea factorilor determinan i ai stresului în mediul organiza ional cu ajutorul chestionarului “CAPES”. Interven ie vs. Preven ie (pg. 74-82) In Cercetări aplicative în educatie, sănătate si stiinte sociale / Marius Milcu, Adrian Brate. - Bucuresti : Editura Universitară, 2011, conferinta „03-05 iunie 2011 : Cercetarea modern în psihologie: direcții și perspective”</p>		<p>18) 0.33</p> <p>19) 0.5</p> <p>20) 0.5</p> <p>21) 0.66</p>
I18	Lucr ri în extenso publicate în volumele unor conferin e na ionale	1,5/n	0.675
	<p>1) Ani ei M., Chraif M., Papasteri C., Neac u A. (2010). <i>Physiological reactivity in processing and identifying facial microexpressions</i>, National Symposium of Applied Psychology in the Military System “Psihomil VII”, the 4th of June, 2010, Bucharest: Editura Tehnic</p> <p>2) Ani ei M., Chraif M., Agavriloaiei D., Toma A., Marin D. (2010). <i>The recognition of human cap covered faces through the polygraph</i> National Symposium of Applied Psychology in the Military System “Psihomil VII”, the 4th of June, 2010, Bucharest: Editura Tehnic Militar .</p>		<p>1) 0.375</p> <p>2) 0.3</p>
I19	<p>Membru în comitetul tiin ific al unor conferin e interna ionale organizate în str in tate</p> <p>Membr în Comitetul tiin țific alConferin ții Interna ționale ICEEPSY 2015, The International Conference on Education and Educational Psychology 13th - 17th October 2015, Istanbul / Turkey</p>	6	6
I20	Membru în comitetul tiin ific al unor conferin e interna ionale organizate în România	5	60

	<p>1) Conferința Internațională "Trends and modern tools in applied psychology", April 5, 2013, Ramada Hotel & Suites Bucharest North.</p> <p>2) Conferința internațională "De la cunoaștere la intervenție în psihologie" - ediția a V-a, 29 mai, 2 iunie 2013 Venus</p> <p>3) the 3rd Edition of the International Conference "Psychology and the Realities of the Contemporary World"- PSIWORLD 2012, COMITET Științific, Mihaela Chraif</p> <p>4) the 2nd Edition of the International Conference "Psychology and the Realities of the Contemporary World"- PSIWORLD 2011, COMITET Științific, Mihaela Chraif</p> <p>5) Membru în comitetul științific al Conferinței Internaționale de Psihoterapie Integrativă "Psihoterapia secolului 21", din data de 28-29 Mai 2011 București conform siteului http://integrative-conference.ro/invitati.html.</p> <p>6) Membru comitet științific conferința Internațională Teachers for Knowledge Society, 2013 oct Sinaia</p> <p>7) Membru în comitet științific Conferința Internațională PSIWORLD 2013, oct 2013</p> <p>8) Membru în comitetul științific la Education and Psychology Challenges- Teachers for the knowledge society TKS Ploiești-3rd edition-2015</p> <p>9) the 5 Edition of the International Conference "Psychology and the Realities of the Contemporary World"- PSIWORLD 2014, COMITET Științific, Mihaela Chraif</p> <p>10) Membru în comitetul științific la Conferința internațională "De la cunoaștere la intervenție în psihologie" - ediția a VII-a, 29 mai-1 iunie, 2014 Venus.</p> <p>11) Membru în comitetul științific la Conferința internațională "De la cunoaștere la intervenție în psihologie" - ediția a VIII-a, 3-7 iunie, 2015 Venus.</p>		<p>1) 5</p> <p>2) 5</p> <p>3) 5</p> <p>4) 5</p> <p>5) 5</p> <p>6) 5</p> <p>7) 5</p> <p>8) 5</p> <p>9) 5</p> <p>10) 5</p> <p>11) 5</p>
I21	Membru în comitetul științific al unor conferințe naționale	4	28
	<p>1) Conferința națională Applied Experimental Psychology EAPSI 2015, University of Bucharest, Faculty of Psychology and Educational Sciences, 18-20 may 2015.</p> <p>2) Conferința Națională Applied Experimental Psychology EAPSI 2014, University of Bucharest, Faculty of Psychology and Educational Sciences, 18-20 may 2014.</p> <p>3) Conferința Națională Applied Experimental Psychology EAPSI 2013, University of Bucharest, Faculty of Psychology and Educational Sciences, 16-18 may 2013.</p> <p>4) Conferința Națională: Conferința Națională "Aplicații practice în dezvoltarea psihologiei", organizată de asociația pentru dezvoltarea Psihologiei-Smart</p>		<p>1) 4</p> <p>2) 4</p> <p>3) 4</p> <p>4) 4</p>

	PSI, Bucure ti, 24-25 noiembrie, 2012.		
	5) Conferinta national Applied Experimental Psychology EAPSI 2012, University of Bucharest, Faculty of Psychology and Educational Sciences, 16-18 may 2012.		5) 4
	6) Conferinta national Applied Experimental Psychology EAPSI 2011, University of Bucharest, Faculty of Psychology and Educational Sciences, 16-18 may 2012.		6) 4
	7) Conferinta Nationala: Conferin a Na ional "Aplica ii practice în dezvoltarea psihologiei", organizat de asocia ia pentru dezvoltarea Psihologiei-Smart PSI, Bucure ti, 28 noiembrie, 2013.		7) 4
I22	Keynote speaker la conferin e interna ionale organizate în str in tate	6	0
I23	Keynote speaker la conferin e interna ionale organizate în România	5	5
	1) Conferinta internationala "Tendinte si instrumente moderne in psihologia aplicata HART, 5 Aprilie 2013, Bucuresti		
I24	Keynote speaker la conferin e na ionale	4	4
	1) Conferinta de Psihologie Experimentală Aplicată EAPSI 2013: Trecut prezent si viitor in cercetarea aplicata in psihologie la Universitatea din Bucuresti		4
I25	Moderator, coordonator workshop la conferin e interna ionale organizate în str in tate	5	35
	1) Moderator sec iuni Conferin a Interna ional WCPCG 2012, coordonator 2 sec iuni (Programul Conferin ei)		10
	2) Moderator sec iuni Conferin a Interna ional ICEEPSY 2012, oct 2012 (3 sec iuni a se vedea în programul Conferin ei)		15
	3) Moderator sec iuni Conferin a Interna ional „The Future of Education , Florence, Italy, 16-17 iunie 2011” 2 sec iuni a se vedea programul Conferin ei		10
I26	Moderator, coordonator workshop la conferin e interna ionale organizate în România	3	66
	1) Workshop: Psihologia în organizații și resurse umane susținut de Aniței Mihai și Mihaela Chraif în cadrul Conferinței Internaționale „De la cunoaștere la intervenție în psihologie” – ediția VII, 28 mai-1 iunie 2015, Venus		1) 3
	2) Workshop: Baterii de testare psihologic în transporturi susținut de Aniței Mihai și Mihaela Chraif în cadrul Conferinței Internaționale „De la cunoaștere la intervenție în psihologie” – ediția VII, 28 mai-1 iunie 2015, Venus		2) 3
	3) Workshop: Evaluarea aptitudinal în transporturi, sus inut de Mihaela Chraif , Mihai Ani ei în cadrul Conferin ei Interna ionale "De la cunoa tere la intervenție în psihologie" - ediția a V-a, 29 mai, 2 iunie 2013 Venus		3) 3

4) Workshop: „Diagnoza organiza ional , construire, validare de instrumente”, sus inut de Mihaela Chraif, Mihai Ani ei în cadrul Conferin ei Interna ionale "De la cunoaștere la intervenție în psihologie" - ediția a V-a, 29 mai, 2 iunie 2013 Venus.	4) 3
5) THE SECOND INTERNATIONAL SYMPOSIUM OF TRAFFIC AND TRANSPORTATION PSYCHOLOGY, Using Vienna Test System in road traffic testing, Organizers: Mihaela Chraif, Mihai Ani ei, Gernot Schuhfried 18 oct 2013, PSiworld 2012	5) 3
6) INTERNATIONAL WORKSHOP : Validation of testing batteries, testing criterion, validity and neural networks, Ani ei Mihai, Gernot Schuhfried, 20 oct 2012. PSIWORLD 2012	6) 3
7) Workshop sus inut de Mihaela Chraif i Mihai Ani ei: „Inteviul de selec ie. Construirea grilelor standardizate de evaluare a r spunsurilor. Aplica ii practice.”, în caddrul Conferin ei Interna ionale „De la cunoa tere la interven ie în psihologie”-Venus 28.05-01.06 2010.	7) 3
8) Workshop sus inut de Mihaela Chraif i Mihai Ani ei: „Testele situa ionale ca predictorii ai performan elor în conducerea autovehiculelor. Aplica ii practice.”, în caddrul Conferin ei Interna ionale „De la cunoa tere la interven ie în psihologie”-Venus 28.05-01.06 2010.	8) 3
9) Workshop: „Tehnici de masurare a performantelor profesionale în transporturi cu aplicatii practice. Tehnici de constructie si validare a unei baterii de teste aptitudinale.”, sus inut de Dr. Mihai Anitei (Universitatea din Bucuresti), Dr. Gernot Schuhfried (Vienna Test System), Dr. Mihaela Chraif (Universitatea din Bucuresti) în cadrul Congresului de Psihologie Interna ional „Cercet ri calitative vs cantitative”, 21-23 mai 2010.	9) 3
10) Workshop: Tehnica interviului în resurse umane - aplicatii practice sus inut de Dr. Mihai ANITEI (Universitatea din Bucuresti), Dr. Mihaela Chraif (Universitatea din Bucuresti) în cadrul Congresului de Psihologie Interna ional „Cercet ri calitative vs cantitative”, 21-23 mai 2010.	10) 3
11) Moderator sectiunea psihologie experimentală PSiworld 2014	
12) Moderator sectiunea psihologie experimentală PSiworld 2013	11) 3
13) Moderator sectiunea psihologia muncii i transporturilor PSiworld 2013	12) 3
14) Moderator sectiunea psihologia muncii i transporturilor PSiworld 2012	13) 3
15) Moderator sectiunea psihologia muncii i transporturilor PSiworld 2011	14) 3
16) Moderator sectiunea psihologia muncii si transporturilor Psiworld 2010	15) 3
17) Moderator sec iunea psihologia muncii si transporturilor Psiworld 2010	16) 3
18) Moderator sectiunea psihologie experimentală Psiworld 2010	17) 3

	<p>19) Workshop: Psychological profiles and the individual differences at the workplace, in the The second International Symposium on Traffic Psychology and Human Resources (ISTPHR), Bucharest, Psiworld 2013 17 October 2013, Satellite Symposium</p> <p>20) International workshop – Validation of testing batteries, testing criterion, validity and neural networks. in the The second International Symposium on Traffic Psychology and Human Resources (ISTPHR), Bucharest, Psiworld 2013, 17 October 2013, Satellite Symposium</p> <p>21) Workshop: The anger in traffic: a social psychology approach, in the The second International Symposium on Traffic Psychology and Human Resources (ISTPHR), Bucharest, Psiworld 2013, 17 October 2013, Satellite Symposium</p> <p>22) Workshop: Metode moderne de evaluare a reactivității fiziologice susținut de Mihaela Chraif și Coralia Chiriac- Conferința Bienale a Asociației Europene de Psihologie Integrativă, 29-31 Mai, București</p>		<p>18) 3</p> <p>19) 3</p> <p>20) 3</p> <p>21) 3</p> <p>22) 3</p>
I27	<p>Moderator, coordonator workshop la conferințele naționale</p> <p>1) 2015-Workshop: Evaluarea emoțiilor prin tehnica poligraf susținut de conf. Univ. Mihaela Chraif în cadrul Conferinței Naționale de Psihologie Experimentală Aplicată, ediția a Va, 18-20 Mai.</p> <p>2) 2015-Workshop: Evaluarea emoțiilor în diferite contexte susținut de conf. Univ. Mihaela Chraif și drd. Mariana Mion Pop în cadrul Conferinței Naționale de Psihologie Experimentală Aplicată, ediția a Va, 18-20 Mai.</p> <p>3) 2015- Workshop: Relația dintre nivelul glucozei și emoții susținut de conf. Univ. Mihaela Chraif și asist. Drd Mihai Ciolacu.</p> <p>4) 2015- Workshop: Evaluarea emoțiilor cu ajutorul biofeedback-ului susținut de de conf. Univ. Mihaela Chraif și drd. Mariana Mion Pop în cadrul Conferinței Naționale de Psihologie Experimentală Aplicată, ediția a Va, 18-20 Mai.</p> <p>5) 2013 Workshop: Implicațiile analizei muncii în construirea instrumentelor de diagnoza organizațională în cadrul Conferinței Naționale „Aplicații practice</p>	2	<p>66</p> <p>1) 2</p> <p>2) 2</p> <p>3) 2</p> <p>4) 2</p> <p>5) 2</p>

	in dezvoltarea psihologiei” Edi ia a III-a, 23-24 noiembrie, 2013, Bucure ti.		
6)	2012 Workshop: Aplicatii practice in construirea si validarea intrebarilor pentru interviul de selectie in organizatii si resurse umane” – Coordonatori: Prof. Univ. Dr. Mihai Anitei, Lect. Univ. Dr. Mihaela Chraif. Specialitatea: Psihologia muncii si organizational în cadrul Conferin ei Na ionale “Aplicatii practice în dezvoltarea psihologiei”, organizat de asociatia pentru dezvoltarea Psihologiei-Smart PSI, Bucure ti, 24-25 noiembrie, 2012.	6)	2
7)	Workshop: „Utilizarea poligrafului în m surarea reactivit ii emo ionale a tinerilor expu i la situa ii stimuli violente”The National Conference of Transactional Analysis “Intervention AT box for an authentic life”, Bucharest, 19-20 November, 2011, Romania., Mihaela Chraif i Mihai Ani ei.	7)	2
8)	"Poligraful - Teorie i practic " din data de 18.04.2013 pentru dou grupe de lucru in cadrul proiectului "Criminalistic d i Criminologie" de ttre Asocialia Studen ilor la Psihologie i tiin ele Educa iei, Universitatea din Bucure ti	8)	2
9)	Workshop international: Psychodiagnosis of intelligence using Vienna Tests System - Mihaela Chraif, Gernot Schuhfried, M. Anitei - Luni 20 mai 2013 L laboratorul de Psihologia muncii si transporturilor "Petre Pufan"	9)	2
10)	Workshop national: Metodologia testarii psihologice în evaluarea stresului si anxietatii la locul de munca, coordonator: Mihaela Chraif, Alexandru Vochi a - Marti 21 mai, 2013 Laboratorul de Psihologia Muncii si Transporturilor "Petre Pufan"	10)	2
11)	Workshop international: Agesivitatea in traficul rutier predictor al accidentelor, utilizarea instrumentului AVIS, Vienna Tests System - Gernot Schuhfried, Mihaela Chraif, Vlad Burt verde, Teodor Mih il - Marti 21 mai 2013 Laboratorul de Psihologia Muncii si Transporturilor "Petre Pufan"	11)	2
12)	Workshop national: Modele experimentale in cercetarea psihologica, aplicatii practice, coordonatori Mihaela Chraif, Alexandru Vochi a - Marti 21 mai 2013 Laboratorul de Psihologia Muncii si Transporturilor "Petre Pufan"	12)	2
13)	Workshop national: Prelucrarea bazelor de date in cercetarea avansat în psihologia muncii: Analiza muncii - coordonatori: Mihaela Chraif - Luni 20 mai 2013 Laboratorul de Psihologia Muncii si Transporturilor "Petre Pufan"	13)	2
14)	Workshop national: Analiza datelor în psihologia experimental : Whithin subject’s design i between subject’s design, planuri bifactoriale si multifactoriale - Mihaela Chraif- Joi 17 mai, 2013,	14)	2
15)	Sectiunea Psihologia Muncii - coordonator: Mihaela Chraif, Doctorand Liliana Scarlat -Laboratorul de psihologie experimentală "Gheorghe Zapan", 15 mai 2012	15)	2
16)	Simpozion international: "Traffic psychology approaches in Romania and European Union’s countries", organizatori: Mihaela Chraif, Mihai Anitei, Gernot Schuhfried, Laboratorul de Psihologia muncii si transporturilor "Petre Pufan", 15 mai 2012	16)	2
17)	Workshop international: Studii crossculturale privind datele, normele si	17)	2

	esantionarea subiectilor in testarea soferilor amatori, Gernot Schuhfried, Mihaela Chraif, Mihai Anitei, Laboratorul de Psihologia muncii si transporturilor "Petre Pufan", 15 mai 2012		
18)	Simpozion national "Psihologia consumatorului" - organizatori: Mihai Anitei , Mihaela Chraif, 15 mai 2012	18)	2
19)	Workshop international: Item response theory in adaptative abilities psychological tests, Mihaela Chraif, Gernot Schuhfried, M. Anitei, Elena Buzea în Laboratorul de Psihologia muncii si transporturilor "Petre Pufan", 15 mai 2012	19)	2
20)	Sectiunea psihologie experimentală I - coordonatori: Mihaela Chraif, Doctorand Ioana Stoica, Psiholog laborant Elena Buzea, Laboratorul de psihologie experimentală "Gheorghe Zapan", 16 mai 2012	20)	2
21)	Simpozion national: "Psihologia muncii si industrial organizationala in secolul XXI" - organizatori: Mihaela Chraif, Liliana Scarlat, 16 mai 2012	21)	2
22)	Workshop national: Metodologia testarii psihologice la soferii amatori - coordonatori: Mihaela Chraif, Elena Buzea, Mihai Anitei, Laboratorul de Psihologia muncii si transporturilor "Petre Pufan", 16 mai 2012	22)	2
23)	Workshop national: Modele experimentale in cercetarea psihologica - coordonatori: Mihaela Chraif, Mihai Ciolacu, Sebastian Vlasceanu, aboratorul de Psihologia muncii si transporturilor "Petre Pufan", 16 mai 2012	23)	2
24)	Sectiunea Psihologia transporturilor - coordonatori Mihaela Chraif, Elena Buzea si Mihai Anitei Laboratorul de Psihologia muncii si transporturilor "Petre Pufan", 17 mai 2012. Coordonator sec iune Psihologie experimental – Conferin a Na ional EAPSI 2013	24)	2
25)	Workshop: “Tehnici de validare crosscultural a unei baterii de teste de aptitudini”, în cadrul Congresului de Psihologie cu participare international “Cercetarea psihologic modern : direc ii i perspective”, Sibiu, România, 22-24 mai 2009, sus inut de Dr. Mihai Anitei (Universitatea din Bucuresti) , Dr. Gernot Schuhfried, (Vienna Test System), Drd. Mihaela Chraif (Universitatea din Bucuresti), Psih. Pr. Luminita Buzea.	25)	2
26)	Workshop: “abord ri diletante i tiin ifice în selec ia profesional ”, în cadrul Congresului de Psihologie cu participare international “Cercetarea psihologic modern : direc ii i perspective”, Sibiu, România, 22-24 mai 2009, Dr. Horia Pitariu, Drd. Mihaela Chraif (Universitatea Babes Bolyai, Cluj Napoca, Universitatea Bucuresti)	26)	2
27)	Workshop: “Model de regresie multipla in validarea unei baterii de testare a soferilor amatori”, sus inut de Mihai Anitei, Daniela Hiera i Mihaela Chraif în cadrul Conferin ei Na ionale a Psihologilor din Transporturi, 3 oct 2008, Neptun.	27)	2
28)	Coordonator sec iune Psihologia muncii – Conferin a Na ional EAPSI 2013	28)	2

	29) Coordonator sec iune Psihologie experimental – Conferin a Na ional EAPSI 2013		29) 2
	30) Coordonator sec iune Psihologia muncii – Conferin a Na ional EAPSI 2012		30) 2
	31) Coordonator sec iune Psihologia experimental – Conferin a Na ional EAPSI 2012		31) 2
	32) Coordonator sec iune Psihologie experimantal EAPSI 2011		32) 2
	33) Coordonator sec iune Psihologia Transporturilor – Conferin a Na ional de psihologie, 23-26 Septembrie 2009, Ia i		33) 2
I28	Referent tiin ific, evaluarea i selec ia lucr rilor pentru conferin e interna ionale i reviste indexate ISI sau BDI	1	111
	1) Conferința internațional Psiworld 2014- 20 evalu ri		1) 20
	2) Conferin a interna ional Psiworld 2013 – 28 evalu ri		2) 28
	3) Conferin a interna ional Psiworld 2012 – 23 evalu ri		3) 23
	4) Conferin a interna ional Psiworld 2011 – 20 evalu ri		4) 20
	5) Conferin a interna ional Psiworld 2010 – 15 evalu ri		5) 15
	6) Revista de Psihologie a Academiei Române – 3 evalu ri		6) 3
	7) IJSSH (Iedrc.org) 3 review + 1din nou in toamna		7) 1
	8) IJMT (Iedrc.org) 1 review		8) 1
I29	Referent tiin ific, evaluarea i selec ia lucr rilor pentru conferin e na ionale i reviste cu peer review	0,5	98.5
	1) Conferin a na ional EAPSI 2015– 15 evalu ri		1. 7.5
	2) Conferin a na ional EAPSI 2014 – 15 evalu ri		2) 7.5
	3) International Journal of Traffic and Transportation Psychology 2014- 10 evalu ri		3) 5
	4) International Journal of Traffic and Transportation Psychology 2013- 10 evalu ri		4)5
	5) Romanian Journal of Experimental Applied Psychology 2014- 11 evalu ri		5)5.5
	6) Conferin a na ional EAPSI 2013 – 15 evalu ri		6)7.5
	7) Romanian Journal of Experimental Applied Psychology 2013 – 11 evalu ri		7)5.5
	8) International Journal of Traffic and Transportation Psychology 2013 – 3		

	<p>evalu ri</p> <p>9) Conferin a na ional EAPSI 2012 – 35 evalu ri</p> <p>10) Romanian Journal of Experimental Applied Psychology 2012 – 17 evalu ri</p> <p>11) Conferin a na ional EAPSI 2011 – 30 evalu ri</p> <p>12) Romanian Journal of Experimental Applied Psychology 2011 – 15 evalu ri</p> <p>13) Romanian Journal of Experimental Applied Psychology 2010 – 4 evalu ri</p> <p>14) Romanian Journal of Cognitiv-Behavioral Therapy and Hypnosis 2014- 6</p>		<p>8)1.5</p> <p>9)17.5</p> <p>10) 8.5</p> <p>11)15</p> <p>12) 7.5</p> <p>13)2</p> <p>15) 3</p>
I30	Studii si rapoarte de fundamentare i evaluare a unor politici publice (interna ional-na ional)	5/3	0
	PUNCTAJ MINIM NECESAR C4		17
	PUNCTAJ OBTINUT C4= I17+...+I30 = = 13.26+0.675+0+35+20+0+5+4+35+51+58+94+65+0=		488.83
CRITERIUL 5			
I31	Director/coordonator de proiecte de cercetare/cercetare-dezvoltare ob inut prin competi ie interna ional	10/8	0
I32	Director/coordonator de proiecte de cercetare/cercetare-dezvoltare sau programe fundamentale prioritare ale Academiei Române, ob inut prin competi ie na ional	8/6	0
I33	Membu în echipa proiectului de cercetare/cercetare-dezvoltare ob inut prin competi ie interna ional	7	14
	1) Member Board - Data and Safety Monitoring Board- Bucharest Early Intervention Project- University of Maryland, Tulane University and Harvard Medical School		7
I34	Membu în echipa proiectului de cercetare/cercetare-dezvoltare ob inut prin competi ie na ional	5	35
	1) 2010-2012,, Specializarea consilierilor de orientare profesionala, ID 4047, axa 4, DM 4.2. Formarea profesionala a personalului propriu, Beneficiar ANOFM, Partener principal CPR Partener principal CPR, membru în proiect		1) 5
	2) 2010-2013 , Intarirea invatamantului superior orientat spre competente, nr 602 81, A1 DM 1.2., membru in proiect		2) 5
	3) 2010-2012 Inovarea si dezvoltarea curriculei doctorale din perspectiva formarii si evaluarii de cercetare; corelatii mecanisme de asigurare a calitatii scolii Doctorale ID 36046, POSDRU/21/1.5/G/36046		3) 5
	4) 2010-2013 membru in proiect Cercet tor postdoctorand, Axa prioritar 1 – „Educa ia i formarea profesional în sprijinul cre terii economice i dezvolt rii societ ii bazate pe cunoa tere” Domeniul major de interven ie 1.5 – „Programe doctorale i postdoctorale în sprijinul cercet rii” Titlul proiectului: tiin e socio-umane i politice aplicative. Program de preg tire postdoctoral i burse postdoctorale de cercetare în domeniul tiin elor socio-umane i politice		4) 5

	<p>5) 2014-2015 membru în proiect, Responsabil grup țint , Axa prioritar 2 – „Corelarea învățării pe tot parcursul vieții cu piața muncii”. Domeniul major de intervenție: 2.1. „Tranziția de la școală la viața activă”. Titlul proiectului: “ Succes pentru psihologii de mâine prin practica și consilierea studenților de azi”. Număr de identificare al contractului: POSDRU/161/2.1/G/142088.</p> <p>6) 2014-2015 membru în proiect, Expert consiliere, Axa prioritar 2- „Corelarea învățării pe tot parcursul vieții cu piața muncii”, Domeniul major de intervenție: 2.1. „Tranziția de la școală la viața activă”. Titlul proiectului: “Consiliere profesională pentru studenții psihologi, în plus pentru o carieră de succes”. Număr de identificare al contractului: POSDRU/161/2.1/G/142075.</p> <p>7) 2015-2016 membru în proiect Expert, Axa prioritar 2-„Corelarea învățării pe tot parcursul vieții cu piața muncii”, Domeniul major de intervenție: 2.1. „Tranziția de la școală la viața activă”.Titlul proiectului „ Investiții în psihologii de mâine,,Număr de identificare al contractului: POSDRU/189/2.1/G/155776.</p> <p>8) Member in the research Grant since June 2014: Contribution to the implementation of penal legislation in Romania, finanțat de Open society foundation, Program: Human Rights and Governance Grants Program Penal Reform and the Rights of Detainees. Număr de identificare al contractului: OR201304485.</p>		<p>5) 5</p> <p>6) 5</p> <p>7) 5</p> <p>8) 5</p>
I35	<p>Coordonarea unui centru sau laborator de cercetare, recunoscut de Senatul Universității sau Consiliul științific al Institutului de Cercetare</p> <p>Coordonarea Laborator de Psihologia Muncii și transporturilor „P. Pufan” din 2011</p> <p>Coordonarea Laborator de Psihologie Experimentală „Gheorghe Zăpan ” din 2011</p>	6	<p>12</p> <p>6</p> <p>6</p>
I36	<p>Membru în organismele de conducere ale revistelor de specialitate indexate ISI sau BDI1.36.1.Director I36.2. Membru Comitetul științific</p>	7/5	0
I37	<p>Membru în organismele de conducere ale revistelor de specialitate cu Peer-Review și comitet editorial internațional I37.1. Director, I37.2.Membru Comitetul științific</p> <p>1) Director executive Romanian Journal of experimental Applied Psychology: www.RJEAP.ro din 2011</p> <p>2) Director International Journal of Traffic and Transportation Psychology, www.IJTTP.ro din 2011</p>	5/3	<p>10</p> <p>5</p> <p>5</p>
I38	<p>Membru în organismele de conducere ale revistelor de specialitate recunoscute de comunitatea academică I38.1. Director, I38.2.Membru Comitetul științific</p> <p>1) Membru Scientific Board- Romanian Journal of Cognitive-Behavioral Therapy and Hypnosis</p>	3/2	<p>2</p> <p>2</p>
I39	<p>Membru al unor asociații, societăți profesionale- științifice internaționale I39.1.- organismele de conducere, I39.2. membru</p> <p>1) Membru IEDRC (Internationala: IEDRC.org)</p> <p>2) Membru European Association of Integrative Psychotherapy EAIP</p>	7/4	<p>16</p> <p>4</p> <p>4</p>

	3) Membru European EFPA		4
	4) Membru European in Traffic Task Force Comission		4
I40	Membru al unor asocia ii, societ i profesional tiin ifice nationale , I40-organismele de conducere, I40.2. membru	4/2	14
	1) membru al Colegiului Psihologilor din Romania		1) 2
	2) membru în Asocia ia Psihologilor din Transporturi Munc i Servicii		2) 2
	3) membru în organismul de conducere (director adjunct) in Societatea Romana de Psihologie Experimentală Aplicată		3) 4
	4) membr în Asocia ia Romana de Psihologie Integrativa		4) 2
	5) Asocia iei de Psihologie Aplicat i tiin e Conexe „No Stress Center”,director Corina Mihaela Zaharia		5) 2
	6) membra în Asocia ia Pentru Dezvoltarea Psihologiei-SMARTpsi		6) 2
	7) membr în Association of Hypnotherapy and Cognitive-Behavioral Psychotherapy (AHPCC)		7) 2
I41	Premiul Academiei Române	7	0
I42	Premii acordate de institutii centrale CNCS, MCTS	4	0
	PUNCTAJ MINIM NECESAR C5		29
	PUNCTAJ OBTINUT C5 =I31+...+I42 = 0+0+0+20+6+0+10+0+8+14+0+0=		103

B. CRITERII I INDICATORI DE PERFORMAN PRIVIND FORMAREA PROFESIONAL I TIIN IFIC A STUDEN ILOR-CERCET TORILOR			
CRITERIUL 6			
I43	Publica ii de cursuri, manuale universitare noi sau actualizate la editura universit ii sau edituri recunoscute de CNCS (minm 25% elemente noi) I43.1. pentru programele de licen , I43.2. pentru programele de master I43.3. pentru programele doctorale	5/7/10	5
	Mihaela Chraif, Psihologie experimental Suport de curs, Ed. Universitar , Bucure ti, 2013		5
I44	Elaborarea de materiale curriculare în sprijinul înv rii studen ilor (caiete de lucr ri practice, crestoma ii de texte comentate, tehnici de înv are, seturi de teste, softuri educa ionale etc) 1) Caiet de lucr ri practice pentru analiza muncii i utilizarea bazelor de date 2) Caiet de lucr ri practice pentru selec ia psihologic a personalului i tehnica interviului; 3) Caiet de lucr ri practice pentru analiza stresului ocupa ional folosind instrumente psihologice	3-5	15 1) 5 2) 5 3) 5
I45	Ini ierea sau coordonarea unor programe universitare I45.1. Ini ierea sau promovarea unei noi discipline de înv mânt (în cazul unei discipline op ionale, dac aceasta a func ionat cel pu in 2 ani universitari consecutivi) 1. Analiza muncii i utilizarea bazelor de date, 2. Selec ia psihologic a personalului i tehnica interviului, 3. Abord ri moderne ale stresului ocupa ional 4. Evaluarea psihologic a personalului i metode de cercetare a performan elor în munc I45.2. Ini ierea sau coordonarea unui program de masterat I45.3. Ini ierea sau coordonarea unui program de doctorat care are la baz o surs de finan are asigurat pe cel pu in 3 ani I45.4. Ini ierea sau coordonarea unui program de preg tire profesional postuniversitar		17 3 3 3 3 5
	PUNCTAJ MINIM NECESAR C6		10
	PUNCTAJ OBTINUT C6=I43+..+I45 = 5+15+17=		37

CRITERIUL C7			
I46	Utilizarea creativ și inovarea metodologiilor de formare și evaluare a competențelor profesionale ale studenților de către candidați, calitatea prestațiilor didactice. Documente și evidențe, evaluări colegiale, evaluări ale Directorului de Departament și ale conducerii facultății, evaluări realizate de studenți, autoevaluare pe baza unei fișe standard, observații curente, susținerea unei activități didactice în fața comisiei de concurs	5-10 Pe activitățile realizate pe o perioadă de 3 ani	30
	1) Chestionarul de apreciere de către studenți a activității cadrelor didactice aplicat anual în perioada 2010-2015 Punctaj Foarte bine		10
	2) Evaluarea directorului de Departament în perioada 2010-2015 Punctaj Foarte bine		10
	3) Fișa de autoevaluare a activității didactice completată anual în perioada 2010-2015 și evaluată de către Directorul de Departament și Decanul facultății Punctaj Foarte bine		10
I47	Coordonarea în calitate de conducător de doctorat a activității doctoranzilor I47.1. activitatea de coordonare științifică și I47.2. finalizarea tezei de doctorat	4/2	0
I48	Membri în comisie de îndrumare a doctorandului 17 doctoranzi Prof Anii ei + 5 doctoranzi Prof Roco	1	22
I49	Membri în comisia de evaluare a tezelor de doctorat Participare în 3 comisii de doctorat 3*3=9	3	9
I50	Visiting professor-profesor asociat la universități străine de prestigiu	8	0
I51	Susținerea de conferințe sau cursuri invitate la universități din străinătate sau din țară ca urmare a unei invitații oficiale din partea instituției gazd/organizatoare	4/2	8
	Susținerea conferinței naționale "Cercetări experimentale moderne în studiul psihofiziologiei" pe data de 18.04.2013, la invitația conducerii facultății/decanatului. Universitatea Titu Maiorescu, București, România.		2
	Susținerea conferinței naționale "Metode moderne în cercetarea experimentală" pe data de 01.04.2014, la invitația conducerii facultății/decanatului. Universitatea Titu Maiorescu, București, România		2
	Susținerea conferinței naționale "Metode moderne în cercetarea experimentală" pe data de 01.04.2014, la invitația conducerii facultății/decanatului. Universitatea Transilvania, Brașov, România.		2
	Susținerea conferinței naționale "Utilizarea indicatorilor psihofiziologici în identificarea emoțiilor" pe data de 01.04.2015 la invitația conducerii facultății/decanatului. Universitatea Titu Maiorescu, București, România.		2
PUNCTAJ MINIM NECESAR C7			36
PUNCTAJ OBTINUT C7= I46+...+I51=30+0+17+0+0+2=49			69
C. CRITERII ȘI INDICATORI DE PERFORMANȚĂ PRIVIND SERVICIILE INSTITUȚIONALE			
CRITERIUL C8			
I52	Contribuții la elaborarea și implementarea politicilor și proiectelor de dezvoltare ale facultății, universității, institutelor de cercetare- în afara	1-5, pe an universitar	15

	atribu iilor aferente func iilor de conducere (activit i în comisii specializate, rapoarte institu ionale, activit i administrativ-academice, proiecte de dezvoltare etc)	în ultimii 3 ani	
	1) Contribu ii la elaborarea i implementarea politicilor i proiectelor de dezvoltare al institutului de cercetare- Institutul European de Studii pentru Terapia Copiilor si Adolescentilor 2012-2015		5
	2) Acord de colaborare între Laboratorul de Psihologia muncii i transporturilor i Laboratorul de psihologie experimental , Universitatea din Bucure ti i Firma Rqplus, 2013		5
	3) Acord de colaborare între Laboratorul de Psihologia muncii i transporturilor i Laboratorul de psihologie experimental , Universitatea din Bucure ti i Firma Schuhfried, GmbH, 2013		5
I53	Contribu ii la promovarea imaginii i a expertizei profesionale a institu iei în mass-media i în alte institu ii i organiza ii (Organizarea de manifest ri tiin ifice, târguri educa ionale, expozi ii, participarea la dezbateri mass-media)	1-5, pe an universitar în ultimii 3 ani	15
	1) 2011 -2012 Studii si cercetari radio si net cu stimulii si desene animate		5
	2) 2011-2012 Organizare si participare Targul de Educatie, Facultatea FPSE		5
	3) 2012-2013 Organizare si participare Targul de Educatie, Facultatea FPSE		5
	4) 2013-2014 Organizare si participare Zilele Por ilor deschise la FPSE, Facultatea FPSE		5
	5) 2014-2015 Organizare si participare Zilele Por ilor deschise la FPSE, Facultatea FPSE		
	6) 2012-2013 Organizare si participare Zilele Por ilor deschise la FPSE, Facultatea FPSE		
	7) 2012-2013 Organizare si participare Zilele Por ilor deschise la FPSE, Facultatea FPSE		
	8) Organizarea de manifestari stiintifice 2012-2015 manifestare studen easc Sesiunea de psihologie experimental curiozitate Experiment Cunoa tere in fiecare an activitate pro-bono pentru cursul de Psihologie experimental		
I54	Ini ierea i dezvoltarea rela iilor de parteneriat institu ional cu diferite asocia ii profesionale de profil, cu institu ii publice, ONG/uri etc	1-5, pe an universitar în ultimii 3 ani	15
	1) Colaborare cu ARPI (Adeverin)		5
	2) Colaborare cu Asocia ia pentru Dezvoltarea Psihologiei-Smart Psi (Adeverin)		5
	3) Colaborare cu Colegiul Psihologilor din Romania (Adeverin i contract)		5
	4) Colaborare cu Societatea de Psihologie Experimental Aplicata (Contract i activit i gratuite în folosul studen ilor)		
I55	Furnizarea de servicii pentru beneficiarii externi institu iei I55.1. Programe de formare/reconversie profesional în domeniu, consultan tiin ific cu rapoarte scrise	5/5	140
	<u>Cursuri Aquamarine pe transporturi si muncii, organizationala:</u>		60p
	1) Analiza muncii si proiectarea fiselor de post in organizatii - 8-10 decembrie 2011		
	2) Evaluarea personalului i evaluarea profesional a performan elor în organiza ii i resurse umane - 10-12 februarie 2012		
	3) Interviu de selectie a resurselor umane in organizatii : 24-26 februarie 2012		
	4) Recrutarea si selectia personalului in resurse umane si organizatii: 16-18 martie 2012		
	5) Selectia si evaluarea psihologica a personalului si metode de diagnoza, interventie si		

	<p>schimbarea organizationala in organizatii si resurse umane in transporturi : 22-24 iunie 2012</p> <ol style="list-style-type: none"> 6) Analiza muncii si proiectarea fiselor de post in organizatii: 21-23 septembrie 2012 7) Diagnoza si schimbare organizationala in organizatii si resurse umane: 9-11 noiembrie 2012 8) Evaluarea personalului si evaluarea profesionala a performantelor in organizatii si resurse umane: 14-16 decembrie 2012 9) Interviu de selectie a resurselor umane in organizatii: 8-10 februarie 2013 10) Selectia personalului in transporturi: 8-10 martie 2013 11) Diagnoza, interventie si schimbare organizationala in organizatii si resurse umane: 26-28 aprilie 2013 12) Recrutarea si selectia personalului, analiza muncii in organizatii, 7-8 septembrie 2013. <p><u>CURSURI ARPI</u></p> <ol style="list-style-type: none"> 1) 16-18 decembrie 2011 Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 2) 20-22 ianuarie 2012 Constanta – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 3) 17-19 februarie 2012 Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 4) 8-10 iunie 2012 Constanta – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 5) 14-15 septembrie 2012 Pitesti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 6) 15-16 septembrie 2012 Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 7) 18-20 noiembrie 2012 Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 8) 28-29 aprilie Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 9) 5-6 iulie 2013 Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ” 10) 13-15 septembrie 2013, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 11) 27-29 septembrie 2013, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 12) 25-27 octombrie 2013, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 13) 15-17 noiembrie 2013, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 14) 6-8 decembrie 2013, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 15) 10-12 ianuarie 2014, Bucuresti – cursul “Metode si tehnici de cercetare in psihoterapie integrativ ”; 16) 17-19 ianuarie 2014, Bucuresti – cursul “Influenta cercetarii stiintifice in terapia cu copiii”. 17) Aprilie 2015, Bucuresti – cursul “Influenta cercetarii stiintifice in terapia cu copiii”. <p>I55.2.Coordonarea programelor comunitare ERASMUS, COMENIUS, GRUNDWIG</p>		85p
I56	<p>Membru in organismele de conducere a institutiilor de invatamant superior sau de cercetare</p> <p>I56.1. director de departament, coal doctoral</p> <p>I56.2.membru in consiliul facultatii sau al consiliului stiintific al institutului de</p>		0

	<i>cercetare</i> I56.3. decan, prodecan, director director adjunct institut de cercetari I56.4. rector, pre edinte Senat, prorector I56.5. membru în Senat		
I57	Membru al unor consilii, comisii de nivel national (CNATDCU, ARACIS, CNCS, ARACIP, ANCS, UEFISCDI, ANC), I57.1. membru în organismele de conducere, I57.2. membru	5/4	0
I58	Expert evaluator ARACIS, CNCS, ARACIP, ANC	3	0
I59	Membru al unor consilii-comisii profesionale în ifice interna ionale I59.1. Membru în organismele de conducere, I59.2. membru	8/7	0
I60	Membru în grupul de exper i ai unor organisme interna ionale (Consiliul European, OECD, UNESCO, UNICEF etc)	6	0
	PUNCTAJ MINIM NECESAR C8	30	30
	PUNCTAJ OBTINUT C8=I52+...+I60=15+15+15+140+0+0+0+0+0=		190

Standarde minimale

	Criteriu	Suma indicatorilor	Standard profesor	Punctaj ob inut
Domeniul A	C1	I1+...+I5	20	183.47
	C2	I6+...+I11	18	77.7
	C3	I12+...+I16	40	63.45
	C4	I17+...+I30	17	488.83
	C5	I31+...+I42	29	103
	TOTAL A	I1+...+I42	124	916.45
Domeniul B	C6	I43+...+I45	10	37
	C7	I46+...+I51	36	69
	TOTAL B	I43+...+I51	46	106
Domeniul C	C8	I52+...+I60	30	190
	TOTAL C	I52+...+I60	30	190
TOTAL GENERAL		I1+...+I60	200	1212.45

Data

27.07.2015

Conf. Univ. Dr. Mihaela Chraif